

Government College Ramshehar, District Solan, H.P.

SAR 2024-25

Criteria 1 Teaching Learning (Score 140)

| S. No. | Criteria | Institutional Score | Total Score |
|--------------------|--|--|-------------|
| 1 | Mode of teaching a. Lecture method only = 6 b. Technology based teaching only= 6 Or Blended Teaching (6+6=12) c. Flipped classroom= 8 d. As per the need of different groups of students= 5 | 12+8+5=25 | 25 |
| 2 | Curriculum planning and implementation i. Teaching schedule ii. Whether learning outcomes defined iii. Curriculum enrichment practices iv. Internal assessment mechanisms v. Prompt communication of assessment and results to students i. Followed 100%= 10, 80-99%=8 , 60-79%=6, Up to 59%=4 ii. 100%=5, 80-99%=4, 60-79%=3, UPTO 59%=2 iii. 4.0 X No. of enrichment practices observed= 16 iv. Followed by all the departments=8, Above 80%=6, 60-79%=4, Upto 59%=2 v. Within 7 days=6, 8-14 days=3, More than 14 days= nil | vi. 10 vii. 5 viii. 16 ix. 8 x. 6 Total =45 | 45 |
| 3 | Add-on courses/ Certificate Courses: i. No. of courses (to be specified separately) ii. %age of students benefitted (% of students completed MOOCs/ spoken tutorial/ NPTEL/ Other courses offered by recognized organizations) | 0 | 20 |
| 4 | Student (Taken from students with 80% attendance) i. Sample Size ii. Student' satisfaction iii. Action on Feedback i. 25 % =5, 20-25% = 4, 15-19 % =3, 10-14% =2, 10 % per percent = 1, ii. 91-100% =10, 81-90% =8, 71-80% =6, 61-70% =4, <60% =0, iii. Considered and action taken on doables 81-100% =10, 61-80% =8, 51-60% =6, 41-50% =4 | i. 5 ii. 10 iii. 10 Total 25 | 25 |
| 5 | Examination results : i.%age of students passed ii.% of students with A grade and above iii.No. of students in university merit . >81% =9, 71-80% =8, 61-70% =7, 51-60% =6, 41-50% =4, 31-40% =3, <30% =0, ii.>20% with A grade and above =8, 16-20% =7, 11-15% =6, 6-10% =5, 1-5% =4 iii. HPU/SPU merit list 1 st -3 rd position =8, 4 th -10 th position =6, | i.9 ii.8 iii.0 Total=17 | 25 |
| Total Score | | 112 | 140 |


 Principal
 Govt. College Ramshehar,
 Distt. Solan (H.P.)-174102

No EDN-GCR-(U-9)-2025-26-

O/o the Principal, Govt. College Ramshehar,

Distt. Solan (HP) 174102.

Email.gdcramshehar@gmail.com

Ph No: - 01795258566, 258515

Dated: - RSR 26th December, 2025

Criteria 1

Enclosures:

1 Mode of teaching:

- *Geotagged photographs of lecture method*
- *Geotagged photographs of use of ICT*
- *Screenshots of WhatsApp Groups*
- *Online lectures taken*
- *List of slow and fast learners*
- *Remedial classes*

2 Curriculum Planning and Implementation

1. Teaching Schedule:

- a. Copy of prospectus 2024-25, admission schedule, Academic Calendar,
- b. Time table of BA, Time table of B.Com.

2. Learning Outcomes Defined:

- a. Copy of Programme Outcomes and Course outcomes of B.Com., BA Hindi, BA History, BA Political Science, BA English.

3. Curriculum Enrichment Practices:

- a. Project reports of B.Com. 2nd Year
- b. Department level activities enriching curriculum
- c. Permission to start handwritten magazine for Commerce Department and a copy of it.
- d. Industrial visit
- e. Historical Educational tour
- f. Remedial classes

4. Internal Assessment Mechanism:

- a. Copy of notices of House Examination
- b. Date sheet of House Examination

5. Prompt Communication of Assessments to students:

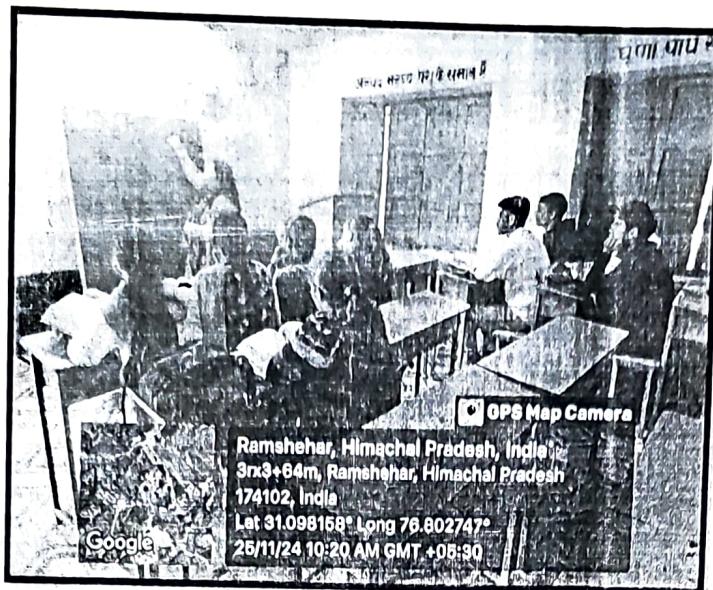
- a. Copy of Internal assessment uploaded and documented in register maintained in the college office
- b. Signed copy by students of their CCA in various subjects. Commerce, Hindi, History, Political Science, English.

4 Students Feedback

- Action Taken report
- Copy of Feedback Report

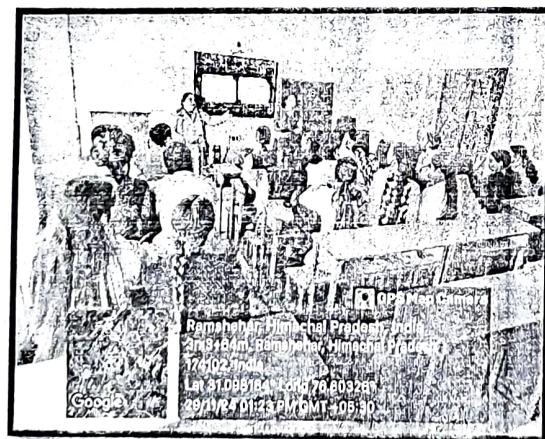

Simran
Principal
Govt. College Ramshehar
Distt. Solan (HP) 174102

Lecture method followed by Department of Commerce Session 2024-25

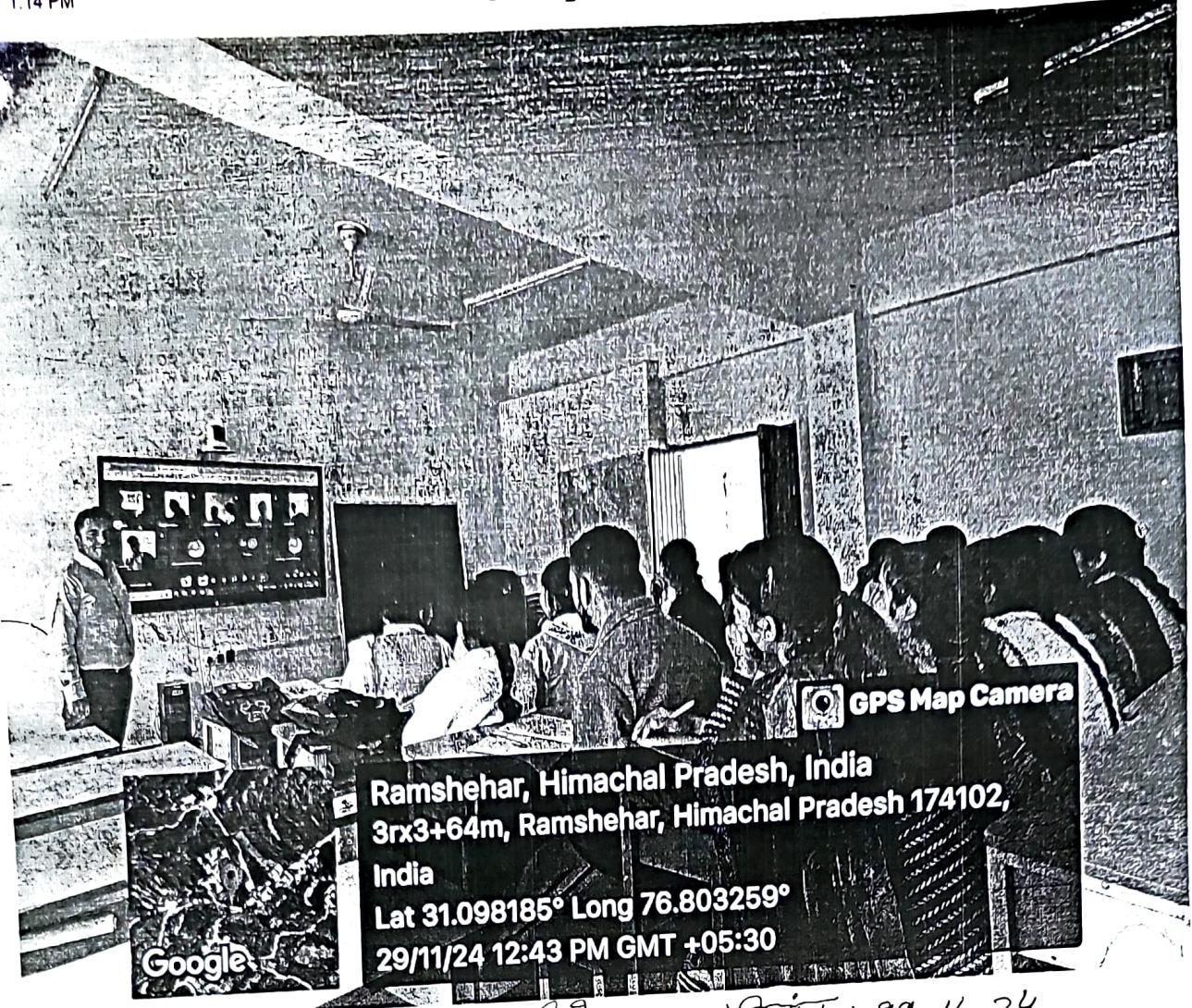


Simran *Simran*
Principal
Govt College Ramsehar
Govt. College Ramsehar
Unst Solar / P-174102

ICT method followed by Department of Commerce Session 2024-25



Suman
Suman
Principal
Govt. College Ramshohar,
District Solan (H.P.)-174102



विषय: हिन्दी

प्रतिवेदन दिनांक: 29-11-24
प्रयोग: ओपेनबार्स हिन्दी संस्कृत प्रृष्ठा HIND 201
core B.A./B.Com II year

आज ऑफलाइन [Google meet/Digital screen/gct tools] माध्यम
को प्रयोग करते हुए वा. महाविद्यालय सामाजिक और वा. महाविद्यालय
कार्यालय (किंवा) के B.A./B.Com IInd year के छात्रों को Compulsory
Course Hindi के अंतर्गत "मुद्रित लेखन साड़ी/गला हृदय" को पढ़ाया
और प्रृष्ठा (किंवा गतिविधि साधन सुनिश्चित कोष) को विनाया को पढ़ाया।
इस काला वा. महाविद्यालय के 21 जून वा. महाविद्यालय
के 14 विद्यार्थियों ने अपना लिखा।

29.11.2024

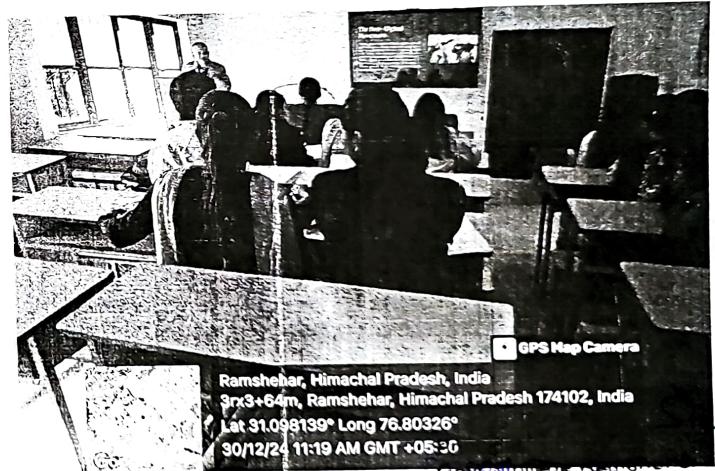
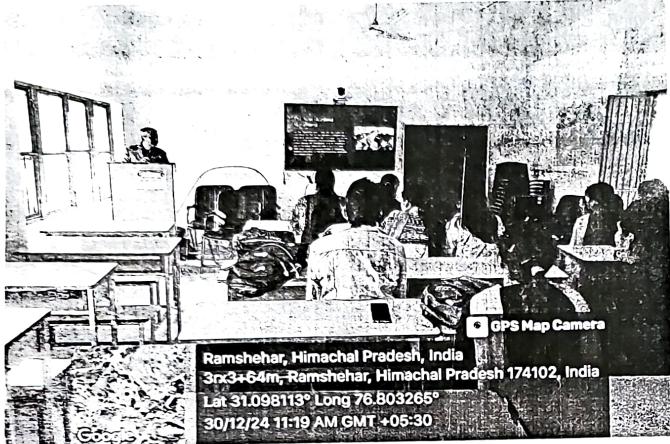
Sandeep Kumar

<https://mail.google.com/mail/u/0/?tab=rm&ogbl#inbox/FFMfcg2QXKWbIDprfrJnzFXsQDzTQfbKq?projector=1&messagePartId=1>
A.P. in Hindi
G.C. Ramshehar (H.P.)

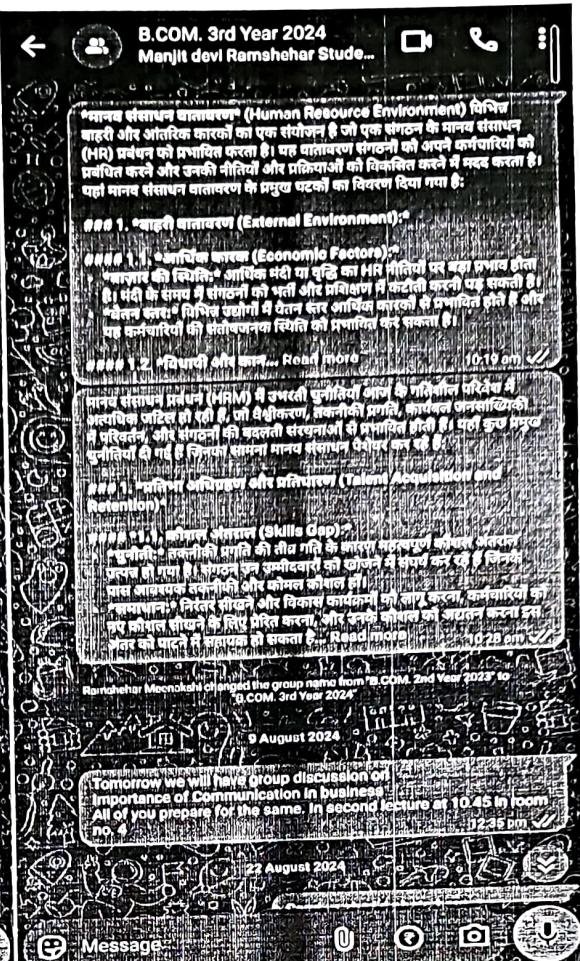
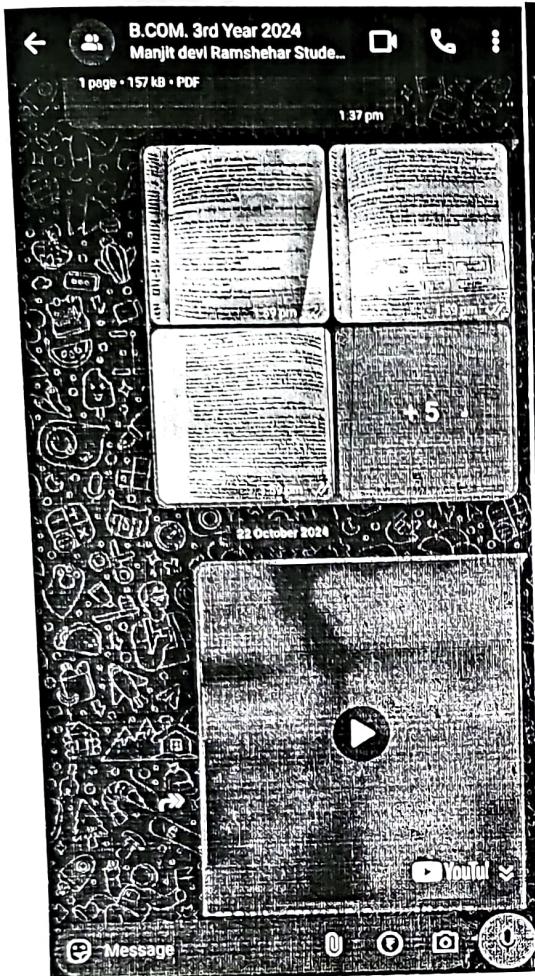
Simran
Simran
Principal
Punjab College, Ramshehar
Distt Solan (H.P)-174102
G.C. College, Ramshehar
Distt Solan (H.P)-174102

lecture. on

1911-1912 No. of students = 14
B.M. & Yr. No. of students = 14



Government of India
Dated: 10/07/2014
District: Dehradoon
Policeman: P. Singh 102



Simran
Simran
Principal
Govt. College Ramnagar
Distt. Solan (H.P.)-174102

No. EDN/GDC/JNR..... 267-202
From the Principal's Office
Govt. Degree College Jainagar
Dated: The Jainagar 08-11-2024

Email ID: prgdcjainagar@gmail.com

Tel: 01796-234630

To

The Principal,
Govt. College ~~Ramshehar~~
Distt-Solan (HP)

Sub:- Assistance in Teaching Hindi & English by Mr. Sandeep Kumar (Assistant Professor, Hindi) and Ms. Suman Kumari (Assistant Professor, English) presently posted at Govt. College Ramshihar Distt. Solan (HP).

Dear Madam,

This is with reference to the Policy Instructions issued by worthy Director Higher Education HP issued vide letter No-EDN-H(8)B(15)/2019-Deployment dated 24th August 2024. I am writing to request your kind assistance in addressing a critical need at Govt. Degree College Jainagar. We are currently facing shortage of faculty members in Hindi and English Department.

In light of this, we requested you for providing assistance of instruction in Hindi & English Department by faculty member of your college through arrangements for both virtual and physical mode depending on convenience of the faculty member.

This is for your kind information, Mr. Sandeep Kumar (Assistant Professor, Hindi) and Ms. Suman Kumari (Assistant Professor, English) are providing instructional support in their respective subjects to B.A 1st, B.A 2nd year and B.A 3rd students in r/o Govt. Degree College Jainagar since Oct. 2024 as both the posts in our college are lying vacant since July 2024. The assistance from your experienced faculty has ensured continuity in education. This collaboration is mutually beneficial and helps to strengthen the academic ties between our institutions.

Copy to

1. The Director of Higher Education (H.P.) Shimla-1 for information please
Distt Solan (H.P.)-174102

1/11/24
08/Nov/24
Principal
Govt. Degree College Jainagar
Distt. Solan (HP)
HP, India

Principal
Govt. Degree College Jainagar
Distt. Solan (HP)
HP, India

Suman
Principal
Govt. Degree College Jainagar
Distt. Solan (HP)-174102
HP, India

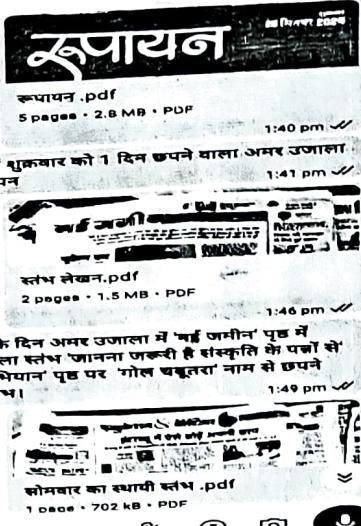
6:53 ▲ 0 0

← B.A GE 2024-25 Ramshe...
Nirmala Ji, +91 62300 61341, +91 6...

6:55 ▲ 0 0

6:55 ▲ 0 0

HINDI RSR (compli) 2nd...
Nirmala Ji, +91 78768 66199, +91 6...



④ Messages and calls are end-to-end encrypted.
Only people in this chat can read, listen to, or share
them. Learn more.

~ Nivedita created group "G.C Ramshehar (Hindi
compli.) Group"

classes.

(1) BA/B.Com
Ist Compulsory
Courses
Major
Collected

④ Message

~ Nivedita added you
25 members, 2 contacts · Group
created 18/09/24 by ~ Nivedita

④ Group Info

④ Add members

19 September 2024

~ Nivedita changed the settings so only admins can
edit the group settings

~ Nivedita changed the settings so all members can
edit the group settings

+91 82196 89204 turned on admin approval to join
this group.

+91 82196 89204 turned off admin approval to join

④ Message

6:57 ▲ 0 0

← Major Hindi BA 1st year...
Jyoti BA, +91 92196 22851, +91 92...

7:01 ▲ 0 0

← Major Hindi B.A 2nd year...
+91 78072 95946, +91 90147 824...

Beena Sharma BA 2 RSR created group "Major Hindi
BA 1st year inner"

④ Message

Beena Sharma BA 2 RSR added you
4 members, no contacts · Group
created 07/01/24 by Beena Sharma BA
2 RSR

④ Add description...

④ Add members

④ Invite via group link

④ Message

④ Message

7:10 ▲ 0 0

← GE Hindi BA 3rd year RS...
+91 62300 88937, +91 62302 603...

10:15 am

26 July 2024

~ rajputpoonam6592 changed the group name from
"Comp. Hindi B. A 1st year inner" to "B. A 2nd year
compulsory Hindi"

~ rajputpoonam6592 changed the group name from
"B. A 2nd year compulsory Hindi" to "Comp. Hindi
2nd year Ramshehar"

4 September 2024

④ Message

17 November 2024

MTT (Syllabus) for 2024-25

MCQ (1×5=05)

1. कविराज शब्द का अर्थ क्या है?
2. 'संस्कृति' के द्वारा अध्याय 'पुराण' की व्याख्या क्या है?
3. निराला ने किस छंद से लोकगीत बनाया?
4. भूमिल की पहली प्रकाशित व्याख्या क्योन-की थी?
5. भूमिल कविता के किस वाद से जुड़े हैं?
6. भूमिल की मृत्यु किस दोगे से हुई थी?

④ Message

Get
25/08/2025
Sandeep

Kumar
A.P. Hindi
G.C. Ramshehar
(M.T.)

Simran
Simran

Principal
Govt. College Ramshehar
Govt. College B/274/102
Distt. Solan (H.P.) 174102

7:04 AM 7:04 AM
Hindi GDC Jainger 1st year
+91 78765 24800, +91 78769 232...

~ Bhavna Kashyap created group "BA 1st year hindi group"

8 November 2024



~ Bhavna Kashyap added you
25 members, 1 contact - Group created
21/10/24 by ~ Bhavna Kashyap

Group Info

~ Bhavna Kashyap changed the group name from
"BA 1st year hindi group" to "Hindi GDC Jainger 1st
year"

~ Bhavna Kashyap added ~ punamdevi600

11 November 2024



Meet
Real-time meetings by Go...
meet.google.com

To join the meeting on Google
Meet, click this link:
<https://meet.google.com/rxl-ztv-wxw>

You can't send messages to this group because you're
no longer a member.

III

O

<

7:03 AM 7:03 AM
Hindi G.D.C. Jainger B.A...
+91 62305 64000, +91 78260 148...

~ Jays created group "Hindi G.D.C. Jainger
B.A. 2nd year"



~ Jays added you
19 members, 1 contact - Group created
07/11/24 by ~ Jays

Group Info

8 November 2024

इस दृष्टि में जोड़ी जाने कितने विषय हैं?
Sandeep Kumar Assistant Professor of
Hindi, Govt. College Ramshahar 10:30 AM

~ S2 added ~ Diksha Kumar

~ Error +91 70189 30446
Sir abne compulsory Hindi takhi hoi.. 11:15 AM

~ Sir +91 98050 44570
Good Morning Sir 11:20 AM
Compulsory Hindi's students 17
You can't send messages to this group because you're
no longer a member.

III

O

<

8:02 AM 8:02 AM
Hindi G.D.C. Ja...
+91 62300 70971, +91 62307 300...

You're now an admin

8 November 2024

आप कभी सेजर और साइनर हिन्दी की पढ़ रहे हो या
किर GE हिन्दी भी।
यह सुन आपने किस विषय के लिए बनाया है:
सेजर और साइनर हिन्दी या किर GE हिन्दी के लिए?
Sandeep Kumar Assistant Professor of
Hindi
Govt. college Ramshahar 10:26 AM

+91 89883 11542

~ You
आप कभी सेजर और साइनर हिन्दी ही पढ़ रहे हो या
किर GE हिन्दी भी।
यह सुन आपने किस विषय के लिए बनाया है...
GE Hindi के लिए बनाया है। 10:34 AM

Meet
Real-time meetings by Go...
meet.google.com

To join the meeting on Google
Meet, click this link:
<https://meet.google.com/lip-phao-wbb>

Or open Meet and enter this
code: lip-phao-wbb 10:44 AM

11 November 2024
You can't send messages to this group because you're
no longer a member.

III

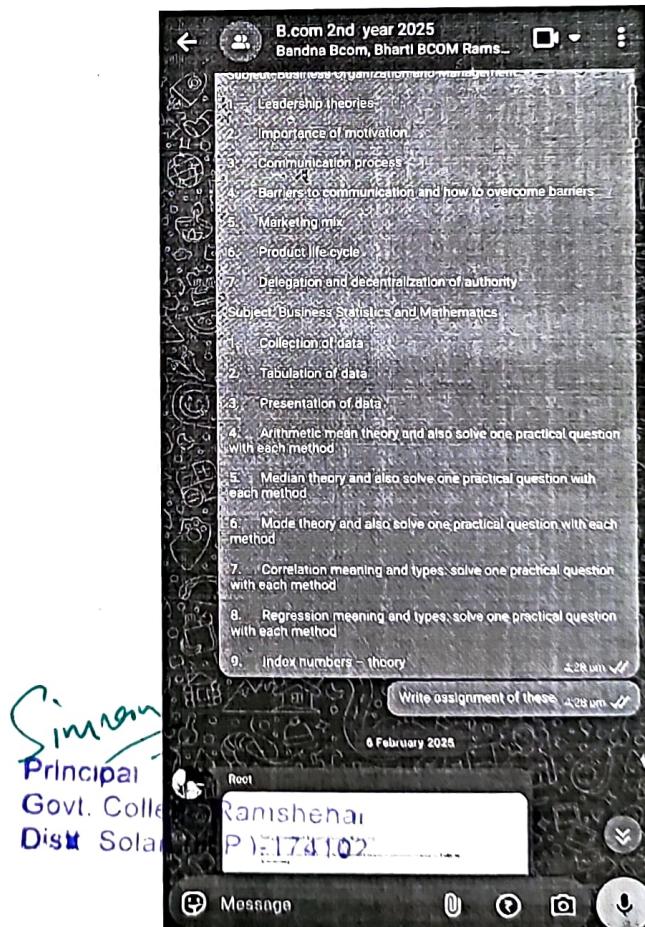
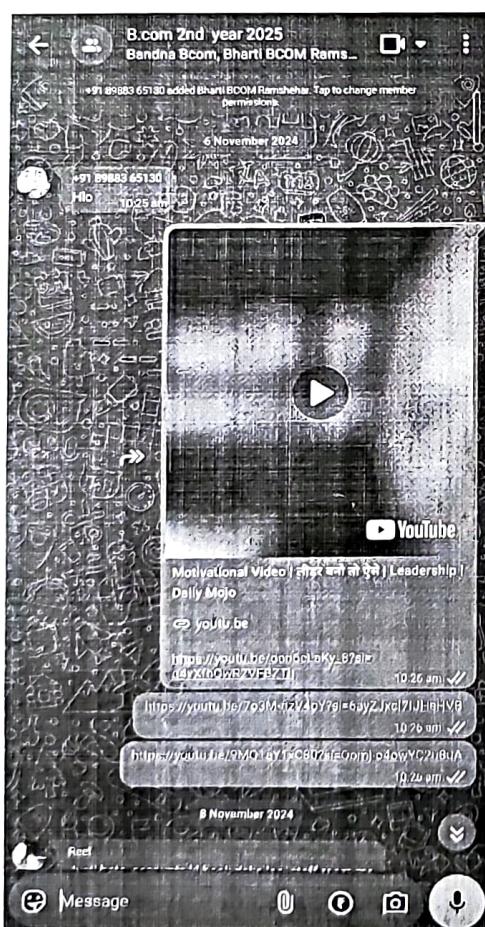
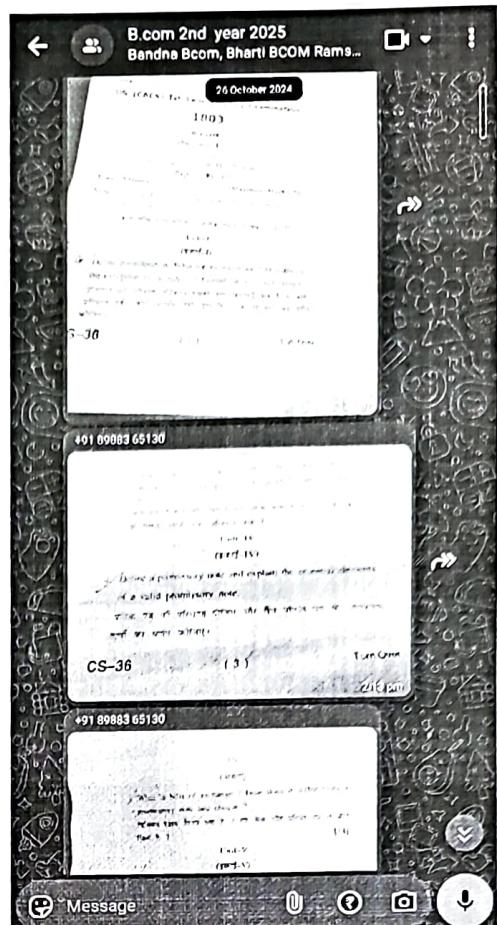
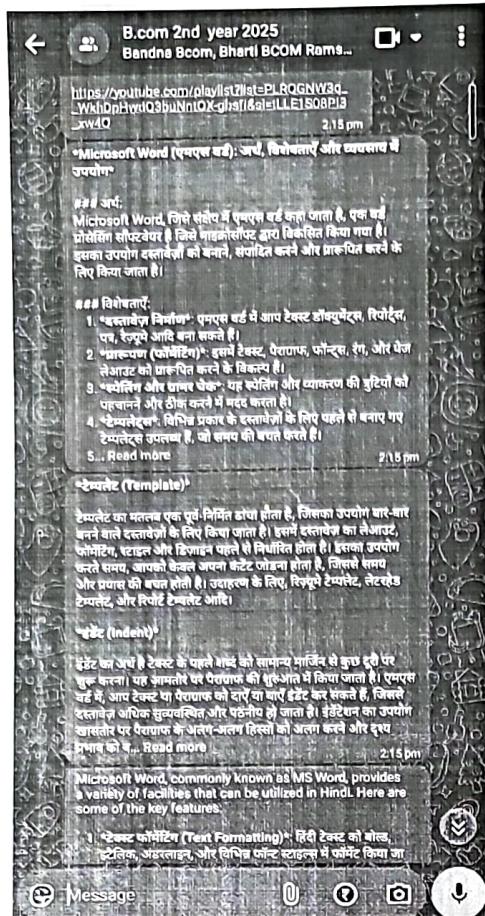
O

<

Simra

Principal Simra
Govt. College Pantheshwar
Distt. Solan (H.P.)-174102
Principal Simra
Govt. College Ramshahar
Distt. Solan (H.P.)-174102

Flipped Classroom



Government College Ramshehar, District Solan HP

Department of Commerce Session 2024-2025

List of Slow and Fast Learners

The following students of the Department of Commerce have been identified and categorized as **Slow Learners** and **Fast Learners** based on their performance in **Class Tests, House Examinations**, and through **continuous observation during classroom teaching**.

Slow Learners

1. Tanu Pama – B.Com 1st Year (Roll No. 2606)
2. Jiya Thakur – B.Com 1st Year (Roll No. 2607)
3. Shubam – B.Com 1st Year (Roll No. 2608)
4. Raman Kumar – B.Com 1st Year (Roll No. 2609)
5. Sanjeev Chandel – B.Com 1st Year (Roll No. 2610)
6. Tanupama Devi – B.Com 2nd Year (Roll No. 2501)
7. Manjeet Devi – B.Com 3rd Year (Roll No. 2403)

Fast Learners

1. Harsh Sharma – B.Com 1st Year (Roll No. 2601)
2. Bharti – B.Com 1st Year (Roll No. 2602)
3. Jyoti Devi – B.Com 1st Year (Roll No. 2603)
4. Gourav Thakur – B.Com 1st Year (Roll No. 2605)
5. Bandna Devi – B.Com 1st Year (Roll No. 2611)
6. Sangeeta Devi – B.Com 2nd Year (Roll No. 2502)
7. Ekta Sharma – B.Com 2nd Year (Roll No. 2503)
8. Taniya – B.Com 2nd Year (Roll No. 2504)
9. Vandna Kumari – B.Com 3rd Year (Roll No. 2401)
10. Meenakshi Kumari – B.Com 3rd Year (Roll No. 2402)
11. Vikas Sharma – B.Com 3rd Year (Roll No. 2404)

Department of Commerce:

1. Dr. Tanu Kalsi, Assistant Professor *[Signature]*
2. Mrs. Reetu, Assistant Professor *[Signature]*

S. Kumar
Principal
Govt. College Ramshehar
Distt. Solan (H.P.) 14102
Govt. College Ramshehar
Distt. Solan (H.P.) 14102

Slow learners and Fast learners list

Subject: Hindi Dated: 13-12-2024

After analyzing the students studying Hindi subject of B.A/B.Com I, II and B.A. III year in the session 2024-25 on the basis of mid Term Tests, class tests and by observing while teaching in classes, following is the list of identified Slow learners and Fast learners:

| Sr.no. | Name | Class/Roll no. | paper Code/Title | Slow/Fast learners |
|---|-------------------|----------------|--|--------------------|
| 1 | Sakshi Devi | 1603 | BA I st year | |
| 2 | Jyoti | 1604 | | |
| 3 | Deepika | 1605 | | |
| 4 | Priyanka | 1607 | | |
| 5 | Shivangi | 1608 | | |
| 6 | Neha Parmar | 1614 | HIND 101 (Compulsory course) | |
| 7 | Sakshi | 1616 | Title | |
| 8 | Hem pushpa | 1617 | | |
| 9 | Ankita Sharma | 1618 | | |
| 10 | Harsh Sharma | 2601 | B.Com I st year | |
| 11 | Gaurav Thakur | 2605 | | |
| 12 | Tanuparna | 2606 | | |
| 13 | Jiya Thakur | 2607 | | |
| 14 | Shubham Kumar | 2608 | | |
| 15 | Raman Kumar | 2609 | | |
| 16 | Sanjeev Chandel | 2610 | | |
| 17 | Bandra Devi | 2611 | | |
| | | | | |
| 01 | Muskan Sharma | 1601 | BA I st year | |
| 02 | Nivedita | 1602 | | |
| 03 | Priyanshi Thakur | 1606 | HIND 101 (Compulsory course) | |
| 04 | Suhani Thakur | 1609 | | |
| 05 | Tanya Devi | 1610 | | |
| 06 | Sushil Kumar Negi | 1611 | | |
| 07 | Tanya | 1612 | | |
| 08 | Yogita Kumari | 1613 | | |
| 09 | Sneha Lata | 1615 | | |
| 10 | Bharti | 2602 | B.Com I st year | |
| 11 | Jyoti Devi | 2603 | Geek Sandeep Kumar A.P. Hindi C.C. Ramshahar (H.P.) | |
| Slow learners | | | | |
| Fast learners | | | | |
| Signature: Principal: Dr. Damshena Govt. College Ramshahar Distt. Solan (H.P.)-1741 | | | | |

Remedial classes of AECC 104
writing skills

05/02/2025

10-02-2025 — 28-02-2025

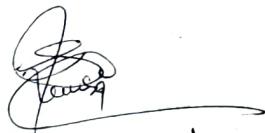
With the permission of Principal Dr. Simran Ghiildyal remedial classes for the course AECC 104 are scheduled on the month of February, 2025 from 10-02-2025 onwards. The classes are specially scheduled for all those students of B.A./B.Com I year who have scored 40% or less than 40% marks in mid-term held in the month of Dec, 2024.

Time — 1:45 P.m — 2:30 P.m.

Room No — 04

list of roll numbers with marks 40% or < 40%

1604, 1605, 1607, 1608, 1611, 1613, 1617, 1618, 2605, 2606
2607, 2610, 2611



Suman Kumar

A.P. English

G.C. Ramshetia


Simran
Principal
Govt. College Ramshetia
Distt. Raebareli
P.T. 1/14/02

G.C. Ramshetia

Class & Section P.A / B.Com-I Semester..... Session ..2024-25 ..

Subject (Maj./Min./ Comp. / GIH) : Remedial classes Course B.A/B.Com-I.

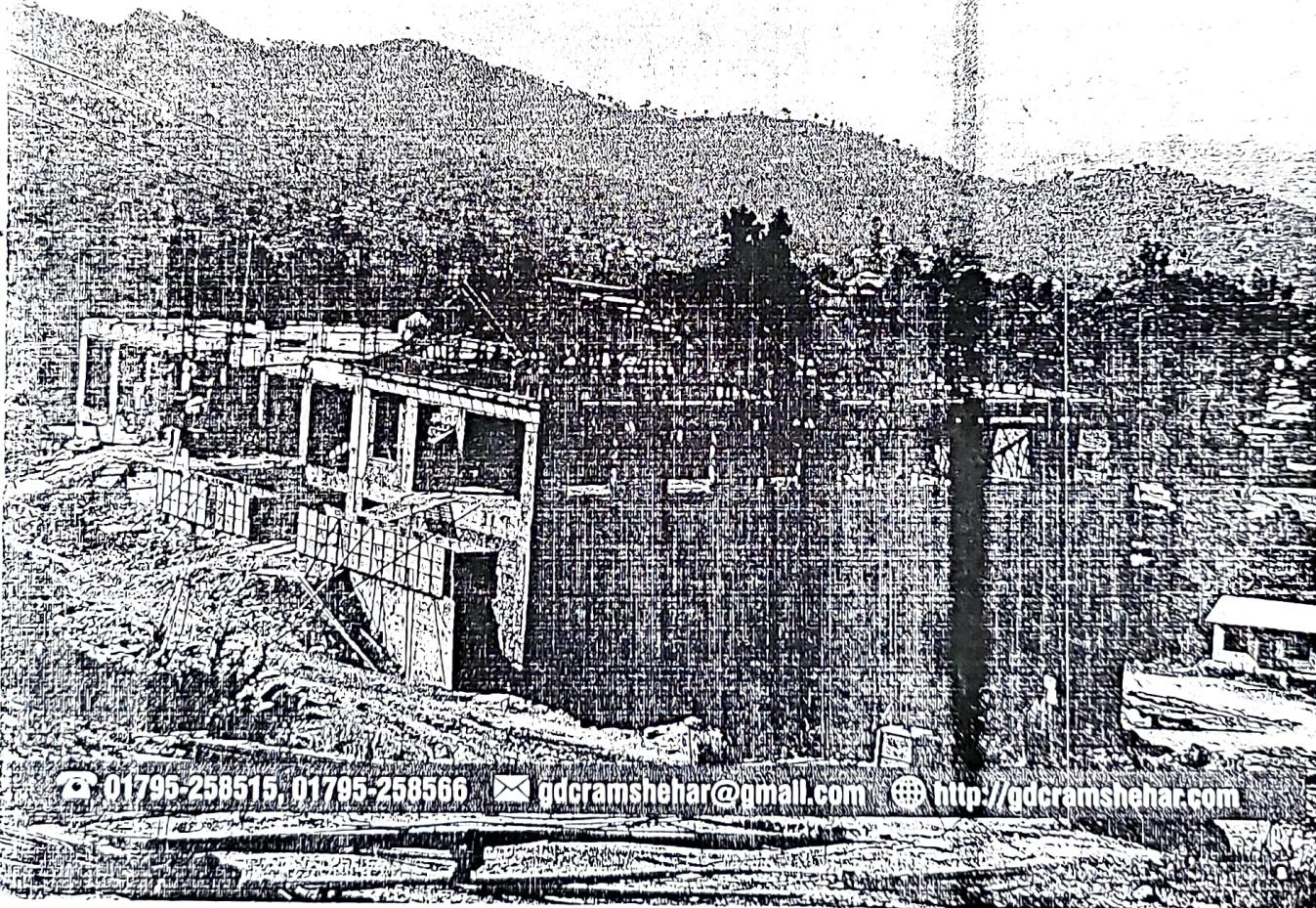
GOVERNMENT COLLEGE RAMSHEHAR



DISTRICT SOLAN (H.P.) PIN: 174102

Co-Educational : Arts & Commerce

Prospectus - Cum - Handbook of Information (2024-25)



01795-258515 01795-258566 | gdgramshehar@gmail.com | <http://gdgramshehar.com>

S. Kumar

Principal
Govt. College Ramshenhar
Solan (H.P.)-174102

Academic Calendar

| S.No. | Particulars | Period |
|------------------------------------|---|--------------------------|
| Admission / Regular Study Schedule | | |
| 1. | Submission of Admission Forms for the Session 2024-25 | 03.06.2024 to 15.07.2024 |
| | Pre-admission counseling of students | 03.06.2024 to 15.06.2024 |
| | Display of 1 st merit list | 16.07.2024 upto 01:00 PM |
| | Fee deposit | 16.07.2024 to 19.07.2024 |
| | Display of 2 nd merit list | 20.07.2024 upto 11:00 AM |
| | Fee deposit | 20.07.2024 upto 5:00 PM |
| | Orientation of 1 st year students | 22.07.2024 |
| | Admission of UG 2 nd year & final year students on Roll on Basis | 06.06.2024 to 15.07.2024 |
| | Fee deposit | 06.06.2024 to 19.07.2024 |
| | Post admission counselling | 20.07.2024, 22.07.2024 |
| Regular Teaching | | 23.07.2024 to 28.10.2024 |
| | | 04.11.2024 to 31.12.2024 |
| | | 05.02.2024 to 29.03.2024 |
| | Remedial classes beyond normal teaching hours (atleast 54 hours) | 09 days |

Vacation schedule

| 2. | Summer Vacation | 18.06.2024 to 12.07.2024 (25 Days) |
|-----------------------------------|-----------------|------------------------------------|
| | Diwali Break | 29.10.2024 to 02.11.2024 (05 Days) |
| | Winter Vacation | 01.01.2025 to 04.02.2025 (35 Days) |
| Examination / Evaluation Schedule | | |
| 3. | Examination | 01-04-2025 to 14-05-2025 |

Time-Table of B.Com. 1st, 2nd & 3rd Year Session 2024-25 in r/o Govt. Degree College, Ramshehar, Distt. Solan, HP

| | | 10:00 AM- 10:45 AM | 10:45 AM- 11:30 AM | 11:30 AM- 12:15 PM | 12:15 PM- 01:00 PM | 01:00 PM- 01:45 PM | 01:45 PM- 02:30 PM | 02:30 PM- 03:15 PM |
|----------|---|---|--|---|--|--------------------|--------------------|--|
| 1st Year | BC 1.2 Business Organisation and Management (1-3) {Room No. 3} Dr. Tanu Kalsi | | | BC 1.1 Financial Accounting (Library) (4-6) Prof. Reetu | | | | BC 1.3 Business Law (4-6) {Library} Prof. Reetu |
| | BC 1.4 Business Statistics and Mathematics (4-6) {Room No. 3} Dr. Tanu Kalsi | | | | | | | |
| | | BC 2.4 Corporate Accounting (1-3) {Library} Prof. Reetu | | BC 2.5 Cost Accounting (1-3) {Library} Dr. Tanu Kalsi | BC 2.1 Company Law (4-6) {Library} Dr. Tanu Kalsi | | | BC 2.3 Computer Applications in Business (1-3) {Library} Prof. Reetu |
| | | | BC 2.2 Income Tax Law and Practice (4-6) {Library} Prof. Reetu | | | | | BC 2.6 E-Commerce (4-6) {Staff Room} Dr. Tanu Kalsi |
| | BC 3.2 (a) Corporate Governance and Auditing (1-3) {Room No. 4} Prof. Reetu | | | BC 3.1 (a) Human Resource Management (1-3) {Room No.4} Dr. Tanu Kalsi | Generic-1(Room-3) BC 3.3 Entrepreneurship (4-6) {Hall} Prof. Reetu | | | BC 3.7 Personal Selling and Salesmanship (1-3) {Staff Room} Dr. Tanu Kalsi |
| | BC 3.6 (a) International Business (4-6) {Room No. 4} Prof. Reetu | | | BC 3.5 (b) Banking and Insurance (4-6) {Room No. 4} Dr. Tanu Kalsi | Generic-II (Room-3) | | | |
| 2nd Year | | | | | | | | |
| 3rd Year | | | | | | | | |

If there is any clash in the time-table, kindly contact the time-table committee.

1. Prof. Suman Kumar
(Convenor)

2. Dr. Tanu Kalsi
(Member)

Suman Kumar
Principal
Govt. College Ramshehar
Unit-1
Solan Distt. HP-174102

Govt. College Ramshehar
Unit-1
Solan Distt. HP-174102

TIME TABLE OF E.A/B.COM 1ST 2ND & 3RD YEAR SESSION 2024-25 IN R/O GOVT. COLLEGE

| Time | 10:00 am to 10:45 am | 11:30 am to 12:15 pm | 12:15 pm to 1:45 pm | 1:45 pm to 2:30 pm | 2:30 pm to 3:15 pm |
|----------|---|---|---|---|---|
| 1st Year | 10:45 am to 11:30 am Hindi DSE I & II (1-6) DSE I & II (1-6) HIND 101 POLS 101 102 Room -1 | 11:30 am to 12:15 pm Hindi DSC I & II (1-6) HIND 102 HIND 103 HIND 103 Room No -4 | 12:15 pm to 1:45 pm Hindi compulsory HIND 101 (1-3) HIND 102 (1-6) Room No -4 | 1:45 pm to 2:30 pm Writing Skill A&C 104 (1-2) Room no -4 | 2:30 pm to 3:15 pm History HSC 1 & II (1-6) HIST 101 HIST 102 Hall |
| 2nd Year | History DSE I & II (1-6) HIST 203 HIST 204 Hall | Pol. Science DSE I & II (1-6) POLS 201 POLS 202 (1-6) Hall | Pol. Science SEC I & II (1-6) POLS 203 POLS 204 (1-6) Hall | Hindi (Compulsory) (1-6) HIND 201 | Hindi DSE I & II (1-6) HIND 202 HIND 303 Room no -3 |
| 3rd Year | Hindi DSE I & II (1-6) Library HIND 305 HIND 306 | History DSE I & II (1-6) HIST 305 HIST 307 | ECONOMICS DSE I & II (1-6) Library | Generic (1-6) HIST 310 HIST 312 Room-1 | Pol Science DSE I & II (1-6) Room-1 POLS 310(A) POLS 302(A) |
| | Room No -3 | Eng DSC 202 Eng DSC 203 Staff room | Hindi Generic (1-6) Room-3 HIND 307 HIND 308 | Economics Generic 1-6 Room-4 | History SEC (3-6) HIST 317 HIST 319 Room-1 POLS 303 POLS 304 |
| | | | | Eng SEC 205 (5-6) Room-4 | Pol Science SEC I & II (1-4) HIST 317 HIST 319 Room-1 POLS 303 POLS 304 |
| | | | | | Eng SEC 205 (5-6) Room-4 |
| | | | | | English DSE I & II ENG 303 ENG 304 (1-6) R-4 |
| | | | | | English SEC I & II Prof DC Negi Room-1 |

If there is any class clash, kindly contact the Time-Table Committee.

1. Om Prakash Kumar

2. Dr. Tanu Kalsi Tawar

Principal
Punjab Govt. College for Girls, Solan
Uttarakhand
Govt. College for Girls, Solan
H.P.

Singra

Session - 2024-25

Department of Commerce

Government Degree College, Ramshehar, Distt. Solan HP

Programme Outcomes of B.Com.

- To aware students about trade, commerce, economy and industry.
- The commerce and finance focused curriculum offer several specializations and practical exposure which would equip the students to face the modern-day challenges in commerce and business.
- To make aware about the changing taxation laws and various mercantile laws from employment perspective.
- To make students from employment purpose in Banking & Industrial Sector.
- To make students aware of Management & Administration.
- To develop managerial skills among the students.
- Courses offer students the chance to learn about new modern techniques of planning and control.
- To inculcate leadership and communication skills.
- Various courses strengthen the students for choosing their future professional/ academic courses in higher studies as well as employment opportunities in various fields.

S. Suman
Principal
Govt. College Ramshehar
Distt. Solan (H.P.)-174102

Department of Commerce

Government Degree College, Ramshehar, Distt. Solan HP

Course Outcomes of B.Com.

| | | |
|-----------------------------|---|--|
| B.Com. 1 st year | BC 1.1 Financial Accounting | <ul style="list-style-type: none"> The objective of this paper is to help students to acquire conceptual knowledge of financial accounting and to impart skills for recording various kinds of business transactions. After completing the syllabus students will be able to know the theoretical framework of accounting process, business income, final accounts, accounting for hire purchase and instalment system, consignment and joint venture accounting for inland branches and accounting for dissolution of partnership firm and finally computerized accounting system which is an essential part in today's era. |
| | BC 1.2 Business Organization and Management | <ul style="list-style-type: none"> The objective of the course is to impart basic knowledge of important business legislation along with relevant case law. Students will gain knowledge about different types of business combinations (e.g., mergers, acquisitions, joint ventures) and their importance in achieving business objectives. They will also study the methods and strategies of business expansion, including franchising and diversification. The course will encourage students to develop entrepreneurial thinking and problem-solving abilities. It will familiarize them with the process of starting a business, preparing a business plan, and managing resources effectively. |
| | BC 1.3 Business Law | <ul style="list-style-type: none"> Understand Legal Framework: Students will comprehend the essential principles of Indian Contract Law, including contract formation, performance, and remedies for breach. Business Transactions: Ability to apply laws related to the Sale of Goods Act, Negotiable Instruments Act in real-world business situations. Business Entities: Understand the legal provisions related to partnership, Limited Liability Partnership (LLP), and corporate entities. |


 Principal
 Govt. College Ramshehar
 Distt Solan (H.P) -174102

हिन्दी विभाग

राजकीय महाविद्यालय रामशहर, जिला सोलन (हि.प्र.)

Program Specific Outcomes B.A. (Hindi)

कला स्नातक (हिंदी) पाठ्यक्रम/कार्यक्रम की समाप्ति के पश्चात् छात्र निम्न हेतु निपुण होंगे:

- 1 छात्र हिन्दी साहित्य के उद्गम स्त्रोत और बुनियादी तत्वों को समझने की योग्यता को प्राप्त कर लेंगे।
- 2 छात्र हिन्दी विषय की अनेक शाखाओं और महत्व से अवगत हो जाएंगे।
- 3 छात्र यथार्थ और काल्पनिक जगत के भेद को देखने की दृष्टि की योग्यता को धारण कर लेंगे।
- 4 छात्र विशिष्ट शब्दावली संग्रह के योग से श्रेष्ठ वक्ता के रूप में अद्भुत वाचन/अभिव्यक्ति क्षमता को अर्जित कर लेंगे।
- 5 छात्र वाक् कला में निपुण होने के कारण नेतृत्व कौशल की योग्यता को प्राप्त कर लेंगे।
- 6 छात्र अनेक भारतीय भाषाओं की संरचनागत सूक्ष्मताओं (साम्य-वैषम्य) को समझने की योग्यता को प्राप्त कर लेंगे।
- 7 छात्र विषय-विश्लेषण एवं निबन्ध लेखन की कला को अर्जित कर लेंगे।
- 8 छात्र हिंदी साहित्य के इतिहास से परिचित हो जाएंगे।
- 9 छात्र हिन्दी साहित्य के श्रेष्ठ/कालजयी रचनाकारों की जानकारी तथा उनकी साहित्य सम्पदा से परिचित हो जाएंगे।
- 10 पत्राचार की कला में निपुण हो जाएंगे।
- 11 पल्लवन और संक्षेपण की कला में निपुण हो जाएंगे।
- 12 व्यावहारिक ज्ञान को कलमबद्ध करने की योग्यता को प्राप्त कर लेंगे।
- 13 छात्र की सामान्य दृष्टि का रूपांतरण धीरे-धीरे दार्शनिक दृष्टि में परिवर्तित होता चला जाएगा।
- 14 रसास्वादन, तार्किक क्षमता, भाव तथा संवेदना जगत में विस्तार हो जाएगा।
- 15 अतीत, वर्तमान और भविष्य में झांकने की तथा उसकी समस्त परिस्थितियों के विश्लेषण की दृष्टि की योग्यता को धारण कर लेंगे।

Course Specific outcomes B.A. (Hindi)

कला स्नातक (हिंदी) पाठ्यक्रम/कार्यक्रम की समाप्ति के पश्चात् छात्र निम्न हेतु सक्षम होंगे:

| Semester/Year | Course Code | Course Type | Course Name | Course Specific outcomes |
|---------------|-------------|-------------------------|-------------------|--|
| प्रथम वर्ष | HIND101 | Core Course B.A./B.Com. | प्रयोजनमूलक हिंदी | <ul style="list-style-type: none"> *छात्रों को हिंदी के कार्यालय एवं व्यावहारिक पत्रों के स्वरूप का ज्ञान प्राप्त होगा। *सरकारी पत्र लेखन की विभिन्न पद्धतियों का ज्ञान प्राप्त होगा। *छात्रों को कार्यालय हिंदी के स्वरूप का ज्ञान प्राप्त होगा। |

Sumit
Sumit
प्रयोजनमूलक हिंदी
प्राचीन राजकीय गोव्हिनी गोव्हिनी
राजकीय गोव्हिनी गोव्हिनी
राजकीय गोव्हिनी गोव्हिनी

Principa
Principa
Govt. College
Govt. College
Solan (P.) 174102
Sandeep Kumar
A.P. of Hindi, H.C. Ramshah

P.T.O.

GOVERNMENT COLLEGE RAMSHEHAR, DISTRICT SOLAN, HIMACHAL PRADESH

DEPARTMENT OF HISTORY

PROGRAMME AND COURSE OUTCOME Session 2024-2025

PROGRAMME NAME: -BA History

PROGRAMME OUTCOME:

The students who complete three years degree in History is expected to be able to demonstrate the following:

- Demonstrate (i) a fundamental understanding of an academic field of study including different learning areas and applications and its relation with history. (ii) knowledge that creates different types of professionals related to history including researches, teaching and government and private service.

- Use knowledge and skill for identifying problems and issues, collection of data drawing on a wide range of sources and their application, analysis and evaluation using appropriate methodologies for formulating evidence-based solutions.

- Communicate the results of studies undertaken accurately in range of different context using main concept.

COURSE OUTCOME:

| Sr. No. | Course Code | Course Title | Course Outcome |
|---------|-------------|--|--|
| 1 | HIST101 | History of India from the Earliest time up to C300 | On completion of this course students will be able to Delineate changing perceptions on 'Ancient/early' India. *Explain the importance of archaeological sources for study of proto-history and recognize the belated growth of literacy. *Distinguish between civilization and culture, particularly in the context of first ever civilization in the Indian subcontinent. *Outline the key features of the first ever empire under the Maurya's. * Locate the shift of historical focus from Gangetic belt to newer areas. * Discuss the processes of assimilations of people and ruling houses from outside the Indian subcontinent in to the mainstream. |
| 2 | HIST102 | History of India from c300 to 1206 | Students will be able to * Identify the historical importance of the accelerated practice of land grants issued by ruling houses. * Delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer |

S. Kumar
Principal
Govt. College Ramshehar
Distt. Solan (H.P.)-174102

LEARNING OUTCOMES: B.A. POLITICAL SCIENCE

PROGRAMME OUTCOMES

B.A. Programme: Political Science

The B.A. Political Science programme has been meticulously designed to provide students with a holistic and systematic understanding of the discipline. It introduces learners to the wide intellectual canvas of political science, encompassing its diverse subfields, methodological approaches, and thematic concerns. Beginning with foundational concepts and theoretical frameworks, the programme seeks to equip students with the analytical tools necessary to engage with the varied dimensions of political life—ranging from the nature of power, state, and governance to questions of justice, rights, and citizenship.

As the course progresses, students are exposed to how abstract concepts and theoretical debates are translated into real-world practices through institutions, policies, and political processes. This pedagogical structure not only bridges theory and practice but also familiarises learners with the comparative, historical, and contemporary contexts of political analysis. By engaging with both classical texts and contemporary scholarship, students are encouraged to interrogate established narratives, examine the intersections of politics with society, economy, and culture, and cultivate a capacity for independent and critical reasoning.

The programme further emphasises intellectual growth beyond disciplinary boundaries, preparing students to connect political science with related domains such as sociology, economics, history, and law. Through its diverse course offerings, it nurtures critical thinking, interpretative skills, and a nuanced understanding of complex political realities.

Ultimately, the B.A. Political Science curriculum is not confined to academic knowledge alone but aspires to develop informed, reflective, and responsible individuals. It enables students to make well-considered choices about their future—whether in higher education, civil services, policy-making, research, activism, or other professional spheres—while also equipping them with the analytical perspective to navigate life's broader social and political challenges.

Structure and Orientation of the B.A. Political Science Programme

The undergraduate curriculum in Political Science, designed under the Choice Based Credit System (CBCS), is structured to ensure a comprehensive and balanced academic exposure over three years. Students are required to complete four Discipline Specific Courses (DSC), two Discipline Specific Elective Courses (DSE), four Skill Enhancement Courses (SEC), and two Generic Elective Courses (GE).

The core or Discipline Specific Courses (DSC) are intended to provide students with a strong conceptual and foundational grounding in diverse aspects of political science, ranging from political theory and comparative politics to international relations and public administration. The

LEARNING OUTCOMES: B.A. English

PROGRAMME OUTCOMES

B.A. English Programme

The B.A. English programme has been meticulously designed to provide students with a holistic and systematic understanding of the discipline. It introduces learners to the wide intellectual canvas of English, encompassing its diverse subfields, methodological approaches, and thematic concerns. Beginning with foundational concepts and theoretical frameworks, the programme seeks to equip students with the analytical tools necessary to engage with the varied dimensions of English language, literature and its application to the better understanding of the human beings and their relations.

By engaging with both literary knowledge and contemporary scholarship, students are encouraged to interrogate established narratives, examine the intersections of language with society, economy, and culture, and cultivate a capacity for independent and critical reasoning.

The programme further emphasizes intellectual growth beyond disciplinary boundaries, preparing students to question the various societal discriminations, benefits and limitations of the policies, effective implementation of them and outreach of facilities to the common section of the society. Through its diverse course offerings, it nurtures critical thinking, descriptive skills, and understanding of complex societal realities.

Hence, the B.A. English curriculum is not confined to academic knowledge alone but aspires to develop informed, reflective, and responsible individuals. It enables students to make well-considered choices about their future, and also equip them with the analytical perspective to navigate the life's boat amid challenges.

Learning Outcomes of the B.A. (Pass) Programme in English

Graduates of the B.A. English programme is expected to acquire the following competencies and attributes:

- A solid foundational understanding of the English language, covering both theoretical viewpoints and practical aspects of the field.
- Strong communication abilities that facilitate the expression of ideas and arguments in both written and spoken formats. A sense of moral and ethical responsibility in academic and professional pursuits.
- A strong awareness of cultural diversity and a commitment to social inclusivity that appreciates pluralism and honours differences.

**Project Report
of
BC 2.6 E-Commerce
on
“A Study on Accessibility and Challenges of E-Commerce Platforms
Among Rural Residents in Himachal Pradesh”**

Submitted to:

Dr. Tanu Kalsi

Assistant Professor Commerce

Submitted by:

Tanupama Devi (2501)

B.Com. 2nd Year

Government College Ramshehar, District Solan HP

Session 2024-25


Principal
Govt. College Ramshehar
Distt. Solan (H.P.)-174102

Certificate

This is to certify that Ms. Tanupama Devi, Roll No. 2501, student of B.Com. 2nd Year, has successfully completed her project work on the topic "A Study on Accessibility and Challenges of E-Commerce Platforms Among Rural Residents in Himachal Pradesh". The project has been prepared and submitted to partial fulfillment of her course (BC 2.6 E-Commerce) practical requirements. The study reflects sincere effort, analytical skills, and understanding of the subject matter.

I appreciate her hard work and dedication in completing her project.

Date: 22nd February 2025

Place: Ramshehar

*_____
Tanu Kalsi*
Project Guide
Dr, Tanu Kalsi
Assistant Professor Commerce
Government College, Ramshehar, Distt. Solan, HP

Associate/Assistant Professor
Govt. College Ramshehar
Distt. Solan (H.P.)-174102

*_____
S. Kalsi
Principal
Govt. College Ramshehar
Distt. Solan (H.P.)-174102*

Project Report
of
BC 2.6 E-Commerce
on
“A Study on Benefits of E-Commerce Platforms Among Rural
Residents in Himachal Pradesh”

Submitted to:

Dr. Tanu Kalsi

Assistant Professor Commerce

Submitted by:

Sangeeta Devi (2502)

B.Com. 2nd Year

Government College Ramshehar, District Solan HP

Session 2024-25


Principal
Govt. College Ramshehar
Distt. Solan (H.P.) 174211

Certificate

This is to certify that Ms. Sangeeta Devi, Roll No. 2502, student of B.Com. 2nd Year, has successfully completed her project work on the topic "A Study on Benefits of E-Commerce Platforms Among Rural Residents in Himachal Pradesh". The project has been prepared and submitted to partial fulfillment of her course (BC 2.6 E-Commerce) practical requirements. The study reflects sincere effort, analytical skills, and understanding of the subject matter.

I appreciate her hard work and dedication in completing her project.

Date: 22nd February 2025

Place: Ramshehar


Project Guide
Dr. Taneja
Associate Professor
Govt. College Ramshehar
Assistant Professor Commerce
Government College, Ramshehar, Distt. Solan, HP
Distt. Solan (H.P.)-141122


Simran
Principal
Govt. College Ramshehar
Distt. Solan

**Project Report
of
BC 2.6 E-Commerce
on
“A Study on Awareness Level of E-Commerce Platforms Among
Rural Residents in Himachal Pradesh”**

Submitted to:

Dr. Tanu Kalsi

Assistant Professor Commerce

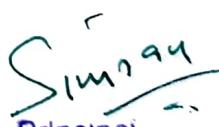
Submitted by:

Taniya (2504)

B.Com. 2nd Year

Government College Ramshehar, District Solan HP

Session 2024-25


Simran
Principal
Govt. College Ramshēhar
Dist. Solan (H.P.)-174102

Certificate

This is to certify that Ms. Taniya, Roll No. 2504, student of B.Com. 2nd Year, has successfully completed her project work on the topic "A Study on Awareness Level of E-Commerce Platforms Among Rural Residents in Himachal Pradesh". The project has been prepared and submitted to partial fulfillment of her course (BC 2.6 E-Commerce) practical requirements. The study reflects sincere effort, analytical skills, and understanding of the subject matter.

I appreciate her hard work and dedication in completing her project.

Date: 22nd February 2025

Place: Ramshehar



Project Guide

Dr, Tanu Kalsi

Assistant Professor Commerce

Government College, Ramshehar, Distt. Solan (H.P.)

Govt. College Ramshehar
Distt. Solan (H.P.)-174102



Principal
Govt. College Ramshehar
Distt. Solan (H.P.)-174102

Dated : 24th July 2024

ACTIVITY 2 : IREL - A. M. L. E. Session

Tree Plantation Drive under "Ek Podha Maa ke Naam" Campaign by NSS Unit Govt. College

Ramshohar

A Report

आज दिनांक 24 जुलाई 2024 को राजकीय महाविद्यालय रामशोहर, जिसा सोलन की एनारेस इकाई के द्वारा एक पाठ्यालय के नाम अभियान के अंतर्गत पौधा रोपण अभियान की शुरूआत की। जिसके अंतर्गत महाविद्यालय परिसर में 100+ पौधे प्रकार के पौधों का रोपण किया गया जिनकी सम्पर्क सम्बन्धित वाचाएँ डॉ. सिमरन चिह्नियाल जी ने रोपन कराया। एनारेस एक प्रकार की रोपण की शुरूआत की।

इस कार्यक्रम में महाविद्यालय वाचाएँ डॉ. सिमरन चिह्नियाल जी वलों मुख्यतः उपस्थित रहे। 30+ लोगों द्वारा वाचाएँ स्वयंसेवियों द्वारा चलाए जा रहे पौधरोपण अभियान की प्रकाश की ओर रोकी रूप से जोड़ने के प्रयत्न की शुरूआत की। महाविद्यालय की अगामी कार्यक्रम के लिए शुभकामनाएँ रोकित की। इस अभियान की अगुआई एनारेस कार्यक्रम अधिकारी पोर्टफोलियो शिक्षा के पालनपालन की ओर आयी। यह पौधरोपण अभियान अपाननंदी जी के आदान-एक पौधा मां के नाम अभियान के अंतर्गत चलाए गया। जिसके अंतर्गत एक पाठ्यालय प्रधान ने अंगरेज तक महाविद्यालय परिसर व आस-पास तथा दौड़ी में वर्त दिया की टीम के साथ शिल्पालय प्रधान ने प्रधान की लगाने की शोलना व प्रयास है। इस अवसर पर डॉ. सदीक कुमार, डॉ. सी. सेंगी, प्रो. सुरज, डॉ. लक्ष्मीनाथ जी ने भी इस शिक्षक द्वारा उपस्थित रहे।



Dated : 29th July 2024

ACTIVITY 3 : An enlightening Session on Multitude Benefits of B.Com by Department of Commerce

Report on Activity by Department of Commerce on "An Enlightening session on Multitude benefits of B.Com."

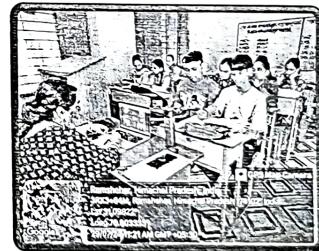
Dated: 29th July 2024

The Department of commerce organized an ice-breaking session with the students of B.Com. 1st, 2nd and 3rd year. Dr. Tanu Kalsi was expert for the session. She explained about various benefits of studying B.Com. Also details about the scope of pursuing PhD and about Foundation students which various subjects of B.Com. would help them. Students were informed about opportunities in government services and public sector undertaking where BCom Degree can lead stable and impactful careers. Student were guided on how to create a comprehensive business plan covering aspects like market research and financial planning. The session also provide insight into various higher education options for B.Com. graduates like M.Com., MBA, professional courses such as CA, CS, CMA, CFA, and opportunities for international education were also highlighted. By highlighting various career paths, encouraging an entrepreneurial mindset, and outlining pathways for higher education, the session equipped students with knowledge needed to make informed decisions about their future. Dr. Tanu Kalsi and Prof. Reetu both co-ordinated the event.

11 students participated in the event.

Dr. Tanu Kalsi 

Prof. Reetu 



Principal 
Govt. College Panjshera
Principal
Distt. Solan/Online Panjshera
Distt. Sirmour H.P. 174102

Dated: 29th July 2024

ACTIVITY 4: Learning
Department of Commerce

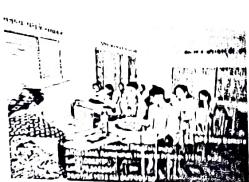
Report on Activity by Department of Commerce on "Learning versus Grasping"
Dated: 29th July 2024

In the realm of education and personal development, understanding the distinction between learning and grasping is crucial as both play significant roles in acquiring knowledge and skills, yet both differ in approach and impact. Additionally, procrastination is a common obstacle that can hinder both learning and grasping. Thus, to enlighten students of B.Com 1st, 2nd and 3rd year, a lecture was organized on the same. Dr. Tanu Kalsi delivered the lecture. Students learned about learning, grasping and their benefits. They learned about how to study along with the discussed. Grasping is essential for personal and educational development. While learning people involves deep assimilation and application of knowledge, grasping focuses on quick comprehensions and insight. Procrastination can be reduced by employing effective strategies. This would help students to enhance their learning and grasping power. Dr. Tanu Kalsi and Prof. Reetu organized the event.

11 students participated in the event.

Dr. Tanu Kalsi *[Signature]*

Prof. Reetu *[Signature]*



Dated: 3rd August 2024

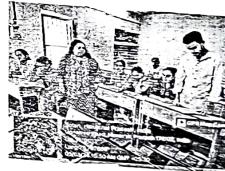
ACTIVITY 5: Group Discussion on Budget 2024-25 by Department of Commerce

Report on Group Discussion on Budget 2024-25 by Department of Commerce
Dated: 3rd August 2024

A group discussion on Budget 2024-25 by Students of B.Com. 1st, 2nd and 3rd year was held in Room No. 4 in which all the students actively participated. 11 students were present in the discussion. Students highlighted the main points of Budget 2024-25. It was discussed that the budget was presented by Mrs. Nirmala Sitharaman, Finance Minister focusing on employment, skilling, MSME's and Middle Class and for all-round prosperity. Budget theme focused on employment, skilling, MSME's and Middle Class and for this Government of India announced Prime Minister's package of 5 schemes and initiatives to facilitate employment, skilling and other opportunities for 4.1 crore youth over a 5-year period with central outlay of 2 lakh crore rupees. Students highlighted significance of natural farming, and this would be implemented through scientific institutions and willing gram panchayats. Credit Guarantee Scheme for MSMEs in manufacturing sector, Scheme for MSMEs in manufacturing sector, Mudra loan amount would be increased to twenty lakh rupees. Industry development, infrastructure, innovation, research and development all the sectors were focused. This budget is seen as a comprehensive effort to boost the economy, improve the standard of living and position India as a key player on a global stage.

Dr. Tanu Kalsi *[Signature]*

Prof. Reetu *[Signature]*



Principal
Govt. College Ramshona
Distt. Sialkot (P.T.O.) 174102
Govt. College Ramshona
Distt. Sialkot (H.P.) 174102

To
The Principal
Government Degree College, Ramshehar
District Solan, Himachal Pradesh

Dated: 10th August 2024

**Subject: Application for Permission to Start a Handwritten Commerce Magazine,
"BizWiz Bulletin"**

Respected Madam,

I am writing to seek your kind permission to initiate a handwritten commerce magazine titled "BizWiz Bulletin" at Government Degree College, Ramshehar. I believe this magazine will provide an excellent platform for students to express their thoughts, enhance their knowledge, and develop their writing skills in the field of commerce and business.

Objectives of "BizWiz Bulletin":

1. Educational Enrichment: The magazine aims to offer insightful articles, case studies, and updates on current trends in commerce, finance, and business. It will serve as a supplementary learning tool that complements our curriculum and keeps students informed about the latest developments in the industry.
2. Student Engagement: By involving students in writing, editing, and designing the magazine, we hope to foster creativity, critical thinking, and collaboration among commerce students. This initiative will provide students with an opportunity to showcase their talents and share their perspectives on various topics.
3. Skill Development: The magazine will help students improve their research, writing, and analytical skills, preparing them for future academic and professional endeavors. It will also encourage students to explore different aspects of commerce and develop a deeper understanding of the subject.
4. Community Building: BizWiz Bulletin will act as a bridge between students and faculty, encouraging interaction and discussion on various commerce-related topics. It will also help in building a sense of community among students by promoting teamwork and collaboration.

Plan of Action:

- Editorial Team: We propose to form a student editorial team under the guidance of our commerce faculty, ensuring quality content and adherence to academic standards.
- Content Structure: The magazine will feature articles, interviews with professionals, essays, student opinions, and creative sections like puzzles and quizzes related to commerce.
- Publication Frequency: Initially, the magazine will be published annually as a handwritten edition.

I am confident that *BizWiz Bulletin* will not only benefit the students but also add value to our institution by showcasing the talent and creativity of our student body.

I kindly request your permission and support to initiate this project. I am available to discuss this proposal further and address any questions or concerns you may have.

Thank you for considering this initiative.

Yours sincerely,


10/08/2024

Dr. Tanu Kalsi
Assistant Professor Commerce


10/08/24
Prof. Reetu
Assistant Professor Commerce

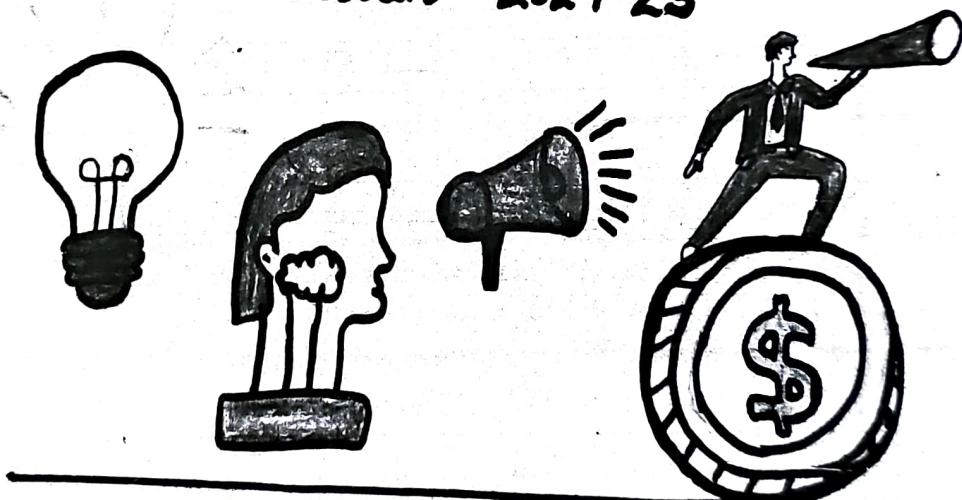

Principal S. Kumar
Govt. College Panjshena,
Distt. Solan (H.P.) 174102
~~Principal P. H. C. A. C.
Govt. College Panjshena
Distt. Solan (H.P.) 174102~~

GOVERNMENT COLLEGE RAMSHEHAR
Distt. Solan (H.P.)

Department of Commerce

'BIZZIWIZZ'

A Hand Written Magazine
Session 2024-25



'Corporate Canvas'

Stories • Strategies • Success

S. Kumar
Principal
Govt. College Ramshehar
Solan (H.P.)-174102

Guiding Excellence through Knowledge & Innovation

Published by:
Dept. of Commerce

INDEX

| S.No. | Title | Student |
|-------|--|---|
| 1. | "Small Biscuit, Big Memories" Parle-G: The Biscuit that every Indian grew up with | Vikas Sharma B.Com 3 rd Year (2404) |
| 2. | Trade Marketing | Manjit Devi B.Com 3 rd Year (2403) |
| 3. | Amul - The Taste of India and power of Co-operation. | Vandna Kumaré B.Com 3 rd Year (2401) |
| 4. | Digital Transformation and the future of Indian Businesses. | Meenakshi Kumaré B.Com 3 rd Year (2402) |
| 5. | Entrepreneur | Tanupama Devi B.Com 2 nd Year (2502) |
| 6. | Business Plan | Sangeeta Devi B.Com 2 nd Year (2502) |
| 7. | Reliance Industries Ltd. | Taniya B.Com 2 nd Year (2504) |
| 8. | Lesson from Business Failure "Every Failure hides a business lesson worth learning" | Bharti B.Com 1 ST Year (2602) |
| 9. | Haldiram's: How Indian snacks conquered the world "From a small kitchen in Bikaner to shelves around the world" | Jyoti Devi B.Com 1 ST Year (2603) |
| 10. | Business lessons from Indian Companies | Jyoti Devi B.Com 1 ST Year (2603) |
| 11. | Tata Group: Cotton Mill to Global Empire "Building trust, One business at a time" | Tanu Rama B.Com 1 ST Year (2606) |
| 12. | Reliance Industries: How a small textile firm became India's biggest Company | Vandna Devi B.Com 1 ST Year (2611) |
| 13. | How companies build brand value | Jiya Thakur B.Com 1 ST Year (2607) |
| 14. | Infosys - The Power of Innovation and Teamwork. | Gaurav Thakur B.Com 1 ST Year (2605) |

Report on Industrial Visit to M/S Sidhhartha Super Spinning Mills Ltd., Nalagarh

Date: 28th November 2024

Organized for: B.Com. Students (Batch of 17)

Accompanied by: Dr. Tanu Kalsi and Mrs. Reetu

Introduction

As part of the experiential learning program designed for B.Com. students, an industrial visit was conducted to M/S Sidhhartha Super Spinning Mills Ltd., Nalagarh. The purpose of this visit was to provide students with practical exposure to the manufacturing processes involved in producing polyester yarn, thereby enhancing their understanding of industrial practices and operations.

Highlights of the Visit

The students were welcomed by **Mr. Sudhir Ganguly, GM of Technical**, who served as their guide throughout the visit. He provided detailed insights into the entire polyester yarn manufacturing process, emphasizing the integration of technology and quality control in operations.

Learning Outcomes

1. Raw Material Handling and Initial Processes

- Students observed how raw materials are received, assembled, and subjected to initial quality checks to ensure consistency and efficiency in production.
- Proper layout and systematic arrangement of materials were demonstrated as essential for operational smoothness.

2. Stages in Yarn Production

The students gained a step-by-step understanding of the intricate spinning process:

- **Roving:** The process of twisting fibers into a loose strand before further processing.
- **Preparation of Desired Count:** Adjustments were made to achieve the specific thickness and quality of the yarn.
- **Auto Coner:** Demonstrated how the yarn is automatically wound into cones, improving production efficiency.
- **Chess WDG, Twisting, and Coning:** The steps involved in enhancing yarn strength, texture, and usability were thoroughly explained.

3. Packaging Department

- The final stage in production, the packaging process, was demonstrated. Students saw how products were packaged to preserve quality during storage and transportation.

4. Research and Development (R&D) and Quality Control

- Students visited the R&D segment, where innovative practices and techniques for yarn production are developed.




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Distt. Solan (H.P.)-174102

- The quality control department showcased stringent procedures for ensuring that products meet industry standards.

5. Machinery and Technology Insights

- Students explored both manual and robotic manufacturing setups, understanding the integration of traditional and modern technologies in the industry.
- They also interacted with the workers to gain insights into the operation and maintenance of machinery.

Interaction with Employees

The visit included an interactive session with the workers, providing students with practical perspectives on machine handling, workplace challenges, and strategies for efficiency in industrial processes. This interaction enriched the students' understanding of how theoretical concepts are applied in real-world scenarios.

Conclusion

The industrial visit to M/S Sidhhartha Super Spinning Mills Ltd. was a highly insightful and educational experience for the students. It allowed them to understand the end-to-end process of polyester yarn production and appreciate the role of quality control, research, and advanced technology in modern manufacturing.

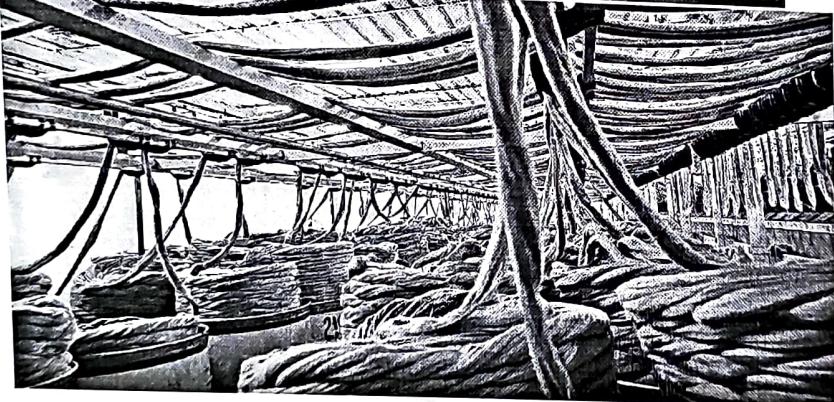
The students expressed their gratitude to **Mr. Ganguly** for facilitating this enriching experience. Such visits are integral to bridging the gap between classroom learning and industrial application, preparing students for future professional endeavors.


Dr. Tanu Kalsi Assistant Professor Commerce

Mrs. Reetu Assistant Professor Commerce

Dr. Tanu Kalsi
Assistant Professor
Commerce
M.S. Sidhhartha
Super Spinning
Mills Ltd.


Simran
Principal
Govt. College Ramshera
Distt Solan (H.P)-174102



Tanujpal

Simran

Principal

Govt College Ramshahar
Distt. Solan (H.P) 174102

Attendance of Students on Industrial Visit

Dated : 28th November 2024

Department of Commerce

| No. | Roll No. | Class | Name | Signature |
|-----|----------|--------------------------|------------------|---------------|
| 1 | 2601 | B.Com 1 st Yr | Harsh Sharma | Harsh Sharma |
| 2 | 2602 | " | Bharti | Bharti |
| 3 | 2603 | " | Jyoti Devi | Jyoti Devi |
| 4 | 2605 | " | Gowrav Thakur | Gowrav |
| 5 | 2606 | " | Tanu Rama | Tanu Rama |
| 6 | 2607 | " | Jiya | Jiya |
| 7 | 2608 | " | Shubham Kumar | Shubham Kumar |
| 8 | 2609 | " | Raman Kumar | Raman |
| 9 | 2610 | " | Sanjeev Chandel | Sanjeev |
| 10 | 2611 | " | Bandna Devi | Bandna |
| 11 | 2501 | B.Com 2 nd Yr | Tanupama Devi | Tanupama Devi |
| 12 | 2502 | " | Sangeeta Devi | Sangeeta Devi |
| 13 | 2504 | " | Taniya | Taniya |
| 14 | 2401 | B.Com 3 rd Yr | Vandna Kumari | Vandna |
| 15 | 2402 | " | Meenakshi Kumari | Meenakshi |
| 16 | 2403 | " | Manjeet Devi | Manjeet |
| 17 | 2404 | " | Vikas Sharma | Vikas |

Total Students (17) Seventeen only

Industrial visit accompanied by —

i) Dr. Tanu Kalsi, Assistant Professor (Commerce) ^{Principal} Govt. College Ramshehar
Distt. Solan (H.P.)-174102

ii) Mrs. Reetu, Assistant Professor (Commerce) 

Signature:

Report on the Presentation of Industrial Visit Report to M/S Siddhartha Super Spinning Mills Ltd., Nalagarh

Dated: 29th November 2024

The Department of Commerce organized a special session to present and discuss the reports of the industrial visit to M/S Siddhartha Super Spinning Mills Ltd., Nalagarh. The event was held in the college seminar hall and was attended by faculty members and students of B.Com. 1st, 2nd, and 3rd years. A total of 24 students actively took part in the presentation.

Dr. Tanu Kalsi along with Mrs. Reetu, commenced the session by giving a comprehensive overview of the visit. They highlighted the objectives of the visit, the significance of exposure to real-world industrial practices, and the importance of such experiential learning in commerce education.

Following this, Meenakshi Kumari (B.Com. 3rd year), Taniya (B.Com. 2nd year), and Jyoti Devi (B.Com. 1st year) presented their detailed reports of the visit. Their presentations emphasized the operational processes, management practices, and production techniques observed at the spinning mill. The students also discussed key takeaways, such as the importance of quality control, workforce management, and supply chain coordination in the textile industry.

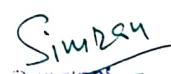
Each student who participated in the visit had submitted a written report, summarizing their individual experiences and learnings. Many students shared their insights during the session, expressing their appreciation for the hands-on exposure to industrial operations. They particularly valued the opportunity to observe the spinning processes, understand the challenges of production, and witness the integration of modern technology with traditional methods.

The session concluded with a note of appreciation for the organizers, faculty, and M/S Siddhartha Super Spinning Mills Ltd. for facilitating the visit. The event provided students with a platform to reflect on their learning, strengthen their understanding of industrial practices, and gain inspiration for their future professional endeavors.



Dr. Tanu Kalsi, Assistant Professor Commerce

 Mrs. Reetu, Assistant Professor Commerce


Principal
Principal --
Govt. College Ramshera,
Distt. Sialkot (H.P.)-174102

30th Nov. 2024
Hirshachal dasuk

रामशहर कॉलेज के विद्यार्थियों ने किया हिस्टॉरिकल टूअर



रामशहर। राजकीय महाविद्यालय रामशहर के इतिहास विभाग ने एकदिवसीय हिस्टॉरिकल टूअर प्रोफेसर डीसी नेगी तथा प्रोफेसर सुमन कुमारी की अध्यक्षता में रामगढ़ फोर्ट, तहसील रामशहर आयोजित किया। उन्होंने छात्रों को किले के ऐतिहासिक महत्व और इससे जुड़ी जानकारी प्रदान की। उनके साथ प्रोफेसर सुमन कुमारी ने भी इस यात्रा में छात्रों का साथ दिया। कॉलेज के प्राचार्य डॉ. सिमरन घिल्डियाल ने यात्रा से पहले छात्रों को प्रेरित किया और उन्हें इस ऐतिहासिक स्थल की विशेषताओं को समझने के लिए प्रोत्साहित किया।

Principal
Govt. College Ramshahar
Distt. Solan (H.P.) 173250
Distt. Solan (H.P.) 173250

Govt. College Ramshahar (H.P.)
Notice, House Exam. Committee
Dated: 21-11-2024

All the teachers are requested that kindly submit class Roll Number wise students strength of each paper i.e. DSC, DSE, SEC, GE, Compulsory, AECC on or before 23rd November, 2024 to College House Exam. Committee for seating plan of Mid Term Test/Examinations.

Sect²
21.11.24

Sandeep Kumar

Convenor

House Exam. Committee

G.C. Ramshahar (H.P.)

S. Kumar
Principal
Govt. College Ramshahar
Solan (H.P.) 21-11-2024
Gdvt. College Ramshahar
Distt. Solan (H.P.)-174102

Noted

Tanu Kalsi
21/11/2024

Shivani
21/11/2024
Shivani
21/11/2024

Govt. College Ramshahar, Solan (H.P.)

Date Sheet for Mid Term Examination December-2024

Dated: 25.11.2024

Gatz

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+74102

Govt. College Ramshahai +74102

| | | | | |
|------------|-----------------|--|---|---|
| | | | 3. Legislative support (POLS203) 4. Historical Tourism (HIST213) | |
| 7-12-2024 | 10:30am-11:30am | 1. Prayojanmulak Hindi (Compulsory) for B.A./B.Com (HIND101) | | 1. Personal Selling and Salesmanship (POLS203) |
| | 12:30pm-01:30pm | | 1. English-2 Core English Compulsory (ENG CE 201) for BA and B Com | SEC-4 1. Conflict and Peace Building (POLS203) 2. Introduction to Indian Archaeology (HIST215) |
| 09-12-2024 | 10:30am-11:30am | 1. Writing Skills (AECC-2) for B.A./B.Com (ENG AECC-104) | 1. E-Commerce (BC2.6) | 2. Economy of Himachal Pradesh (GE-1/SEC 205) (ECONA313) 3. Adhunik Bharat Sahitya (GE-1) (HIND207) |
| | 12:30pm-01:30pm | | SEC-II 1. Sambhashan Kala (HIND207) 2. Translation Studies and Principles of Translation (ENG AECC/SEC 205) 3. Public Opinion and Survey Research (POLS204) 4. An Introduction to Indian Archaeology (HIST215) | |
| 10-12-2024 | 10:00am-11:00am | | 1. Anivarya Hindi 'Rachna Punj' (Compulsory) for B.A. and B.Com (HIND201) | 1. Indian Economics (GE-2/DSE) (ECONA314) 2. Srajanatmak Lekhan - Vividh Kshetra (GE-2) (HIND308) |

Copy
Sandeep Kumar
Convenor,
House Examination Committee

Sirman
Principal Professor
Govt. College Bagishehal R...
Distt. Solan (H.P.)-174102

Internal Assessment of B.A.I B.Com Ist year Session 2021-25

| SNo | Name | Class Roll No | University Roll No | Bcast BC1.1 | CCN BC1.1 | 20 BC1.1 | CCN BC1.3 | 20 BC1.3 | CCN BC1.4 | 20 BC1.4 | HIND 101 | Eng 101 | Eng 101 | |
|---------------|--------------------|---------------|--------------------|-------------|-----------|----------|-----------|----------|-----------|----------|----------|---------|---------|----|
| 1 | Bandana Devi | 2611 | 3241910001 | 17 | 24 | 20 | 27 | 24 | 20 | 17 | 17 | 17 | 17 | |
| 2 | Bharti | 2602 | 3241910002 | 18 | 30 | 27 | 30 | 29 | 26 | 25 | 25 | 25 | 22 | |
| 3 | Gourav Thakur | 2605 | 3241910003 | 18 | 28 | 27 | 30 | 26 | 21 | 16 | 16 | 16 | 16 | |
| 4 | Harsh Sharma | 2601 | 3241910004 | 20 | 29 | 26 | 29 | 23 | 18 | 15 | 15 | 15 | 19 | |
| 5 | Jyoti Thakur | 2607 | 3241910005 | 15 | 23 | 19 | 26 | 21 | 16 | 16 | 16 | 16 | 17 | |
| 6 | Jyoti Devi | 2603 | 3241910006 | 19 | 30 | 30 | 30 | 30 | 28 | 23 | 23 | 23 | 25 | |
| 7 | Raman Kumar | 2609 | 3241910007 | 15 | 23 | 21 | 26 | 22 | 18 | 15 | 15 | 15 | 17 | |
| 8 | Sanjiv Choudhary | 2610 | 3241910008 | 12 | 15 | 15 | 15 | 15 | 17 | 15 | 15 | 15 | 15 | |
| 9 | Tanu Parne | 2606 | 3241910009 | 16 | 29 | 27 | 30 | 28 | 16 | 15 | 15 | 15 | 17 | |
| <hr/> | | | | | | | | | | | | | | |
| B.Tech | | | | | | | | | | | | | | |
| 1. | Antika Sharma | 1618 | 1241910001 | 21 | — | — | 18 | 23 | 17 | 16 | 17 | 19 | — | — |
| 2. | Deepika | 1605 | 1241910002 | 20 | — | — | 18 | 21 | 25 | 20 | 16 | 18 | — | — |
| 3. | Hem Pashupati | 1617 | 1241910003 | 21 | — | — | 17 | 17 | 17 | 16 | 16 | 19 | — | — |
| 4. | Jyoti | 1604 | 1241910004 | 21 | 25 | 28 | — | — | 23 | 21 | 19 | 17 | — | — |
| 5.. | Mukund Sharma | 1601 | 1241910005 | 21 | 20 | 25 | — | — | 19 | 16 | 15 | 18 | — | — |
| 6. | Neha Parmar | 1614 | 1241910006 | 21 | — | — | 20 | 23 | 28 | 20 | 17 | 23 | — | — |
| 7. | Nivedita | 1602 | 1241910007 | 24 | — | — | — | — | — | 22 | 22 | 23 | 19 | 19 |
| 8.. | Priyanka | 1607 | 1241910008 | 15 | — | — | 13 | 15 | 15 | 15 | 15 | 15 | — | — |
| 9. | Priyadharsh Thakur | 1606 | 1241910009 | 23 | 23 | 24 | — | — | 23 | 20 | 16 | 17 | — | — |
| 10. | Sakshi Devi | 1603 | 1241910010 | 21 | 22 | 25 | — | — | 20 | 20 | 17 | 17 | — | — |
| 11. | Sakshi Devi | 1616 | 1241910011 | 20 | — | — | 15 | 16 | 15 | 17 | 15 | 17 | — | — |
| 12. | Shivani | 1608 | 1241910012 | 20 | — | — | 15 | 18 | 18 | 19 | 15 | 18 | — | — |
| 13. | Sneha Lata | 1615 | 1241910013 | 24 | — | — | 20 | 17 | 19 | 17 | 18 | 22 | — | — |
| 14. | Suhani Tiwari | 1609 | 1241910014 | 27 | — | — | 28 | 29 | 28 | 24 | 21 | 21 | — | — |
| 15. | Sudhil Kumar Negi | 1611 | 1241910015 | 22 | — | — | 17 | 21 | 17 | 15 | 17 | 17 | — | — |
| 16. | Taniya | 1612 | 1241910016 | 21 | — | — | 22 | 24 | 20 | 19 | 16 | 19 | — | — |
| 17. | Taniya Devi | 1610 | 1241910017 | 25 | — | — | 24 | 21 | 27 | 21 | 21 | 20 | — | — |

Government Degree College, Ramshehar, District Solan HP

CCA of B.A. 1st Year

Subject: Hindi, Course Name: हिंदी साहित्य का इतिहास (DSC-1A)

Course Code: HIND102

| Sr. no. | Class Roll No. | University Roll No. | Name of Student | House Examination (15 Marks) | Assignments (10 Marks) | Attendance (5 Marks) | Total CCA (30 Marks) | Signature of Student's |
|---------|----------------|---------------------|------------------|------------------------------|------------------------|----------------------|----------------------|------------------------|
| 1 | 1601 | 1241910005 | Muskan Sharma | 08 | 9.5 | 02 | 20 | Muskan |
| 2 | 1603 | 1241910010 | Sakshi Devi | 10 | 9.5 | 02 | 22 | Sakshi Devi |
| 3 | 1604 | 1241910004 | Jyoti | 10 | 9.5 | 05 | 25 | Jyoti |
| 4 | 1606 | 1241910009 | Priyanshi Thakur | 12 | 9.5 | 01 | 23 | Priyanshi Thakur |

Government Degree College, Ramshehar, District Solan HP

CCA of B.A. 1st Year

Subject: Hindi, Course Name: मध्यकालीन हिंदी कविता (DSC-1B)

Course Code: HIND103

| Sr. no. | Class Roll No. | University Roll No. | Name of Student | House Examination (15 Marks) | Assignments (10 Marks) | Attendance (5 Marks) | Total CCA (30 Marks) | Signature of Student's |
|---------|----------------|---------------------|------------------|------------------------------|------------------------|----------------------|----------------------|------------------------|
| 1 | 1601 | 1241910005 | Muskan Sharma | 13 | 9.5 | 02 | 25 | Muskan |
| 2 | 1603 | 1241910010 | Sakshi Devi | 13 | 9.5 | 02 | 25 | Sakshi Devi |
| 3 | 1604 | 1241910004 | Jyoti | 13 | 9.5 | 05 | 28 | Jyoti |
| 4 | 1606 | 1241910009 | Priyanshi Thakur | 13 | 9.5 | 01 | 24 | Priyanshi Thakur |


 Sandeep Kumar
 A.P. in Hindi
 G.C. Ramshehar (H.P.)


 Suman
 Principal
 Govt. College Ramshena
 Distt. Principal P-114102
 Govt. College Ramshena
 Distt. Solan (H.P.)-174102

Govt Degree College, Ramshehar (Solan) HP (Subject History)
 Class BA-1 Paper HIST-101

| S. No | Name | Univ. Roll No | Class Roll No. | MTT | Assign & Ppt | Attendance | Class Test | Total (CA) |
|-------|-------------------|---------------|----------------|-----|--------------|------------|------------|----------------|
| 1 | Amrits Sharma | 1241910001 | 1618 | 6 | 9 | 1 | 1 | 17 Ankit |
| 2 | Deepika | 1241910002 | 1605 | 9 | 10 | 2 | 4 | 25 Deepika |
| 3 | Hem pushpa | 1241910003 | 1617 | 6 | 9 | 1 | 1 | 17 Hem pushpa |
| 4 | Jyoti | 1241910004 | 1604 | 9.5 | 10 | 2 | 1 | 23 Jyoti |
| 5 | Muskan Sharma | 1241910005 | 1601 | 8 | 9 | 1 | 1 | 19 Muskan |
| 6 | Neha Parmar | 1241910006 | 1614 | 4.5 | 9 | 3 | 1.5 | 18 Neha |
| 7 | Nivedita | 1241910007 | 1602 | 8 | 9 | 1 | 4 | 22 Nivedita |
| 8 | Priyanka | 1241910008 | 1607 | 1 | 10 | 1 | 3 | 15 Priyanka |
| 9 | Priyanshi Thakur | 1241910009 | 1606 | 8 | 9 | 1 | 4.5 | 23 Priyanshi |
| 10 | Sakshi Devi | 1241910010 | 1603 | 9 | 9 | 1 | 1 | 20 Sakshi |
| 11 | Sakshi Devi | 1241910011 | 1616 | 1 | P | 2 | 1.5 | 15 Sakshi |
| 12 | Shivani | 1241910012 | 1608 | 5 | 9 | 2 | 2 | 18 Shivani |
| 13 | Sonika | 1241910013 | 1615 | 7 | 9 | 1 | 1.5 | 19 Sonika |
| 14 | Suhani Thakur | 1241910014 | 1609 | 8.5 | 10 | 5 | 4 | 28 Suhani |
| 15 | Sushil Kumar Nagi | 1241910015 | 1611 | 6 | 9 | 1 | 1 | 17 Sushil |
| 16 | Taniya | 1241910016 | 1612 | 7.5 | 9 | 1 | 2.5 | 20 Taniya |
| 17 | Taniya Devi | 1241910017 | 1610 | 8.5 | 10 | 5 | 3 | 27 Taniya Devi |
| 18 | Yogita | 1241910018 | 1613 | 6.5 | 10 | 4 | 4 | 25 Yogita |
| 19 | | | | | | | | |
| 20 | | | | | | | | |
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| 25 | | | | | | | | |
| 26 | | | | | | | | |
| 27 | | | | | | | | |

Signature of Teacher Shivani Nagi

Dr. Mrs. Shivani Nagi
 AP History

Shivani
 Principal
 Govt. College Ramshehar
 Principal
 Distt. Solan (H.P.)-174102
 Govt. College Ramshehar
 Principal (H.P.)-174102

Govt Degree College, Ramshehar (Solan) HP (Subject Pol. Science)
 Class B.A. Ist Paper Introduction to Political Theory (POCS 101)

| S. No | Name | Univ. Roll No | Class Roll No. | MTT | Assign & Ppt | Attendance | Class Test | Total | Sign. Sign. |
|-------|-------------------|---------------|----------------|-----|--------------|------------|------------|-------|--------------|
| 1. | Deepika | 1241910002 | 1605 | 5 | 9 | 3 | 1 | 18 | Deepika |
| 2 | Priyanka | "8 | 1607 | 2 | 8 | 1 | 2 | 13 | |
| 3 | Shivani | "12 | 1608 | 3 | 8 | 2 | 2 | 15 | Shivani |
| 4 | Suhani Thakur | "14 | 1609 | 9 | 10 | 4 | 5 | 28 | Suhani |
| 5 | Taniya Devi | "17 | 1610 | 8 | 8 | 4 | 4 | 24 | Taniya |
| 6 | Sushil Kumar Negi | "15 | 1611 | 6 | 8 | 2 | 1 | 17 | Sushil Negi |
| 7 | Taniya | "16 | 1612 | 7 | 9 | 2 | 4 | 22 | Taniya |
| 8 | Yogita Kumar | "18 | 1613 | 5 | 10 | 3 | 1 | 19 | Yogita |
| 9 | Neha Parmar | "6 | 1614 | 6 | 8 | 5 | 1 | 20 | Neha Parmar |
| 10 | Snehalata | "13 | 1615 | 6 | 8 | 2 | 4 | 20 | Snehalata |
| 11 | Sakshi Devi | "11 | 1616 | 4 | 8 | 2 | 1 | 15 | Sakshi |
| 12 | Neeraj Singh | "3 | 1617 | 8 | 8 | 1 | 0 | 17 | Neeraj Singh |
| 13 | Ankita Sharma | "1 | 1618 | 5 | 8 | 4 | 1 | 18 | Ankita |
| 14 | | | | | | | | | |
| 15 | | | | | | | | | |
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| 26 | | | | | | | | | |
| 27 | | | | | | | | | |

Signature of Teacher

Simran
 Principal
 Municipal Coll. Ramshehar
 Distt. Solan (H.P.)-174102
 Simran
 Principal
 Govt. College Ramshehar
 Distt. Solan (H.P.)-174102

Session 2024-25

English
(Compulsory)

Class B.A/B.Com I st Year

Code: ENGCE101

Confidential

| ROLL N | Name | Univ Roll no. | HOUS | | ASSI GN/P REFE RENT | Attended out of 52 | Delivered | Atten d %age | Atten d Marks | Total Marks out of 30 |
|--------|------|---------------|------------|-------------|------------------------------|-----------------------|-----------|--------------------|---------------------|-----------------------------|
| | | | MTI OUT | OUT OF 5 | | | | | | |
| 1 | 1601 | Muskan | 1241910005 | 2 | 9 | 39 | 52 | 75 | 1 | 15 |
| 2 | 1618 | Ankita | 1241910001 | 3 | 2 | 9 | 38 | 86.8 | 3 | 17 |
| 3 | 1605 | Deepika | 1241910002 | 1 | 5 | 9 | 52 | 75 | 1 | 16 |
| 4 | 1617 | Hem Pushpa | 1241910003 | 3 | 2 | 9 | 32 | 84.2 | 2 | 16 |
| 5 | 1604 | Jyoti | 1241910004 | 2 | 4.5 | 9 | 46 | 52 | 88.5 | 3 |
| 6 | 1614 | Neha Parmar | 1241910006 | 1 | 2 | 9 | 50 | 52 | 96.2 | 5 |
| 7 | 1602 | Nivedita | 1241910007 | 2 | 8.5 | 10 | 42 | 52 | 80.8 | 2 |
| 8 | 1607 | Priyanka | 1241910008 | 1 | 4 | 9 | 39 | 52 | 75 | 1 |
| 9 | 1606 | Priyanshi | 1241910009 | 2 | 4 | 9 | 39 | 52 | 75 | 1 |
| 10 | 1603 | Sakshi | 1241910010 | 3.5 | 3 | 9 | 39 | 52 | 75 | 1 |
| 11 | 1616 | Sakshi | 1241910011 | 1 | 2 | 10 | 31 | 38 | 81.6 | 2 |
| 12 | 1608 | Shivani | 1241910012 | 1 | 2.5 | 9 | 43 | 52 | 82.7 | 2 |
| 13 | 1615 | Sneh Lata | 1241910013 | 2 | 2 | 9 | 42 | 43 | 97.7 | 5 |
| 14 | 1609 | Suhani | 1241910014 | 2 | 3.5 | 9 | 47 | 52 | 90.4 | 4 |
| 15 | 1611 | Sushil | 1241910015 | 1 | 3.5 | 9 | 39 | 52 | 75 | 1 |
| 16 | 1612 | Taniya Devi | 1241910016 | 2 | 4 | 9 | 39 | 52 | 75 | 1 |
| 17 | 1610 | Taniya Devi | 1241910017 | 2 | 4.5 | 9 | 50 | 52 | 96.2 | 5 |
| 18 | 1613 | Yogita | 1241910018 | 3 | 1 | 9 | 44 | 52 | 84.6 | 2 |
| 19 | 2611 | Bandna devi | 3241910001 | 1 | 6 | 9 | 28 | 37 | 75.7 | 1 |
| 20 | 2602 | Bharti | 3241910002 | 3 | 8.5 | 10 | 45 | 52 | 86.5 | 3 |
| 21 | 2605 | Gourav | 3241910003 | 3 | 3 | 9 | 39 | 52 | 75 | 1 |
| 22 | 2601 | Harsh | 3241910004 | 0 | 4.5 | 9 | 39 | 52 | 75 | 1 |
| 23 | 2607 | Jiya | 3241910005 | 4 | 2 | 9 | 30 | 40 | 75 | 1 |
| 24 | 2603 | Jyoti Devi | 3241910006 | 3 | 7.5 | 10 | 44 | 52 | 84.6 | 2 |
| 25 | 2609 | Raman | 3241910007 | 3 | 2 | 9 | 30 | 40 | 75 | 1 |
| 26 | 2610 | Sanjeev | 3241910008 | 3 | 1.5 | 9 | 28 | 37 | 75.7 | 1 |
| 27 | 2606 | Tanupama | 3241910009 | 4 | 1 | 9 | 31 | 40 | 77.5 | 1 |

For any discrepancy, please
Contact A.P. Gururaj Kumari

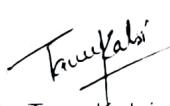
S. Gururaj
A.P. English
(P.C. Kamleshwar)

S. Gururaj
A.P. English
G.C. Kamleshwar

S. Gururaj
Principal
Govt. College Pamshehri
Dist. Sialkot (HP) - 14102

Action Taken Report on Feedback from Students, Teachers and Parents for Session 2024-25

| Feedback Source | Feedback Received | Action Taken |
|-----------------|--|---|
| Students | <ol style="list-style-type: none"> Teachers should be encouraged more to use ICT in classrooms. Demand for appointment of Music and Physical Education teachers. Demand for filling posts as an Economics professor and Librarian. Provision of bus facility from Ramshehar to the college campus. Demand for new college building. | <p>Faculty members have been motivated to adopt ICT-enabled teaching. Necessary infrastructural and technical support is being provided.</p> <p>Formal requests have been forwarded to the Directorate and are under consideration.</p> <p>Repeated reminders have been sent to the Directorate, and the matter is being actively pursued.</p> <p>Proposal has been submitted to HRTC authorities for consideration.</p> <p>Construction of the new building is already in progress and is being regularly monitored.</p> |
| Teachers | Enrichment of library and demand for more reference books. | <p>The enrichment process has been initiated. Purchase of updated reference books is under process.</p> |
| Parents | <ol style="list-style-type: none"> Appointment of Librarian. Appointment of Economics professor. Enrichment of library facilities. | <p>The matter has been conveyed to the Directorate, with continuous follow-up.</p> <p>Request for filling the vacant post has been submitted and is under active consideration.</p> <p>Library enrichment has started, and the process of purchasing more reference books is in progress.</p> |


Dr. Tanu Kalsi
IQAC Convenor

S/um? 21
Principal
Govt. Polytechnic Ramshehar
Distt. Satara (M.P.)-4114102
Brin...
Date: 2024-05-21
Page No. 1 of 1

Government College Ramshehar

District Solan HP



Feedback Report

(Feedback from Students, Teachers and Parents)

For

Academic Session 2024-25

S. Kumar
Govt. College-Ramshehar
Distt. Solan (H.P.)-174102
Phone: 0177-22174102

Feedback from Students, Teachers and Parents for the Session 2024-25

Students feedback on teachers for the session 2024-25 and the teachers feedback on curriculum and parents feedback on Institutional Support for Students' Growth and Learning have been collected to assess the performance of teachers, success of programmes, syllabi, workload, availability for study material, infrastructural facilities etc.

Objectives:

- The feedback from the students has been collected with the objective of assessing the strengths and weaknesses of the teachers and improving their teaching skills.
- The feedback on curriculum has been collected from teachers with the objective to help in evaluation of the suitability of courses, its usefulness, workload, availability of study materials, quality of evaluation system, etc. so that the required modifications can be made to improve the quality of education.
- The feedback on Institutional Support for Students' Growth and Learning have been collected with the objective of understanding the perception of parents about the various efforts put in by the institution in overall growth and learning of students.

Methodology

The data has been collected by drawing the following sample randomly:

| | | |
|----------|----------------------------|---------------------------|
| Students | Total Strength = 88 | Sample taken = 81 (92%) |
| Teachers | Total Strength= 6 | Sample taken= 6 (100%) |
| Parents | Total Student Strength =88 | Sample taken= 20 (22.73%) |

Note: Student and Teacher Strength as per Academic Session 2024-25

The relevant information has been collected from the teachers in well-structured questionnaire. Students' feedback on teachers has been collected on the structured questionnaire uploaded on NAAC website. The percentages of various scales, i.e., excellent, very good, good, satisfactory and unsatisfactory have been worked out and presented in tabular form and graphically.

Results

The present analysis of the feedback is divided into following two sections:

- *Section A: Students' feedback on teachers*

*Simran
Punjab -
Govt. College Panjab
(Distt. Sialkot) P-174102
Date: 10/07/2024
Page No. 1*

Overall Suggestions

Based on the analysis of students, teachers and parents feedback for the session 2024-25, it is evident that the institution has received highly positive responses regarding syllabus coverage, teacher preparedness, communication skills, internal evaluation, and the overall quality of the teaching-learning process. Teachers also expressed satisfaction with curriculum relevance, balance between theory and application, institutional environment, and professional development opportunities. However, certain areas require attention, including enrichment of library resources, enhancement of infrastructure such as faculty rooms and reading spaces, and expedited completion of the college building. Students recommended the appointment of teachers for Music and Physical Education (Sports), as well as filling the vacant Librarian and Economics posts. Suggestions also include introducing a bus facility from Ramshehar to the campus, increasing internship and field visit opportunities, and expanding student-centric and skill development initiatives. These measures will help in further strengthening the academic environment, infrastructure, and overall student experience.

SAR Criteria 1 Teaching Learning Committee:

1. Dr. Tanu Kalsi (Convenor) *Tanu Kalsi*
2. Sh. Sandeep Kumar (Member) *Sandeep Kumar*

SAR Convenor/ IQAC Co-ordinator

Dr. Tanu Kalsi *Tanu Kalsi*

S. Kalsi
S. Kalsi
Principal
Govt. College Ramshehar
Distt. Solan (H.P.)-14102
Date: 10/10/2024

O/o the Principal, Govt. College Ramshehar,

Distt. Solan (HP) 174102

Email:- gdcramshehar@gmail.com

Phone No.- 01795-258515, 258566

Dated RSR 25th August, 2025

Results of B.A. / B.Com. 1st, 2nd and 3rd year (University Examination Results April/May 2025)

| Class | Students Appeared | Pass | Compartiment | Fail | Above A Grade |
|-----------------------------|-------------------|-------------------|--------------|------|------------------|
| B.A. 1 st Year | 18 | 9 | 6 | 1 | 5 |
| B.A. 2 nd Year | 21 | 20 | 1 | 0 | 16 |
| B.A. 3 rd Year | 26 | 26 | 0 | 0 | 22 |
| B.Com. 1 st Year | 9 | 5 | 1 | 3 | 2 |
| B.Com. 2 nd Year | 3 | 3 | 0 | 0 | 3 |
| B.Com. 3 rd Year | 4 | 4 | 0 | 0 | 4 |
| Total | 81 | 68 | 8 | 4 | 52 |
| Percentage | | 75/81*100= 92.59% | | | 52/81*100=64.20% |

S. Ram

Principal,
Govt. College Ramshehar,
Distt. Solan (HP) 174102

Principal
Govt. College Ramshehar
Distt. Solan (H.P) -174102



Tabulation Sheet in respect of First Year Examination held in APRIL 2025. The Result of the student has been shown against their names and roll no.

| | | Abbreviations | | | |
|---|--|-----------------------------------|--|-------------------------------|--|
| TE - Term End Examination | | GP - Grade Point | | M.O. - Marks Obtained | |
| CCA - Continuous Comprehensive Assessment | | CP - Credit Point(Credit X Grade) | | M.P.M - Minimum Passing Marks | |
| GL - Grade Letter | | GR - Grace | | M.M - Maximum Marks | |
| CR - Credit Earned | | UMCU - Unfair Means Case | | M" - Reval Marks | |
| COMP - Compartment | | LCC - Late College Capacity | | M" - Marks with Grace | |
| | | CC - CCA not entered | | C - CCA not entered | |
| | | TE - TE not entered | | ** - TE not entered | |
| | | TMM - Total Max Marks | | | |

Grading :- Absolute Grading

| Percent Marks | Grade Point | Grade | Percent Marks | Grade Point | Grade |
|---------------------------|-------------|-------|----------------------------|-------------|-------|
| 95% and above | 10.0 | S+ | 75 to less than 80 % Marks | 3.0 | O |
| 90 to less than 95% Marks | 9.5 | S | 70 to less than 75% Marks | 7.5 | A++ |
| 85 to less than 90% Marks | 9.0 | O++ | 65 to less than 70% Marks | 7.0 | A+ |
| 80 to less than 85% Marks | 8.5 | O+ | 60 to less than 65% Marks | 6.5 | A |

Candidate has to obtain 35% marks each in TE, CCA and 40% in Practical and 40% in aggregate to pass in a subject.

Course : BA (Regular Batch)

Exam Year : APRIL 2025

College Name : GOVT. DEGREE COLLEGE RAMSHEHAR, DISTT. SOLAN (HP)

FATHERS NAME : REJINDER KUMAR

MOTHERS NAME : RISHMA DEVI

Exam Type : FRESH

Exam Type : REPEAT

Exam Type : TRANSFER

Exam Type : EXCUSE

Exam Type : DEFERRED

Exam Type : RE-EXAM

</div



Tabulation Sheet in respect of First Year Examination held in APRIL 2023. The results will be declared on 15th May 2023.

| | | | |
|---|-----------------------------------|-------------------------------|-----------------------|
| TE - Term End Examination | GP - Grade Point | M.O. - Marks Obtained | M*- Marks with Grace |
| CCA - Continuous Comprehensive Assessment | GP - Credit Point(Credit X Grade) | M.P.M - Minimum Passing Marks | - CCA not entered |
| GL - Grade Letter | GR - Grace | M.M. - Maximum Marks | ** - TE not entered |
| CR - Credit Earned | UMC - Unfair Means Case | M*- Revail Marks | TMM - Total Max Marks |
| CC - College Capacity | LCC - Late College Capacity | | |

Grading := Absolute Grading

Candidate has to obtain 35% marks each in E,CCA and 40% in Practical and 40 marks in English.

Course: BCOM (Regd/affl Batch)

COUP DECRET CONCERNANT LA SOLENTÉ D'EXÉCUTION DE LA SENTENCE D'ARRÊT DE LA COUR D'APPEL DE RAMSÉHÉHAR. BISSTI: SOLAN (HP)

College Name : GUJI.

111

URENDRA DEVI

Editor's Note

Chin

Principals

Govt. College Ramshenai
Dist. Solan (H.P.)-174102

G.A 2nd Year - 2025

Himachal Pradesh University
NAAC Accredited 'A' Grade University

Tabulation Sheet in respect of Second Year Examination held in APRIL 2025. The Result of the student has been shown against their names and roll no.



| Abbreviations | | | | | |
|---|--|--|--|--|-------------------------------|
| TE - Term End Examination | | | | | M.O. - Marks Obtained |
| CCA - Continuous Comprehensive Assessment | | | | | M.P.M - Minimum Passing Marks |
| GL - Grade Letter | | | | | M.M. - Maximum Marks |
| CR - Credit Earned | | | | | M* - Reval Marks |
| COMP. - Compartment | | | | | M* - Marks with Grace |
| | | | | | * - CCA not entered |
| | | | | | ** - TE not entered |
| | | | | | TMM - Total Max Marks |

| Grading :- Absolute Grading | | | | | |
|--|-------------|-------|----------------------------|-------------|-------|
| Percent Marks | Grade Point | Grade | Percent Marks | Grade Point | Grade |
| 95% and above | 10.0 | S+ | 75 to less than 80 % Marks | 8.0 | O |
| 90 to less than 95% Marks | 9.5 | S | 70 to less than 75% Marks | 7.5 | A++ |
| 85 to less than 90% Marks | 9.0 | O++ | 65 to less than 70% Marks | 7.0 | A+ |
| 80 to less than 85% Marks | 8.5 | O+ | 60 to less than 65% Marks | 6.5 | A |
| Candidate has to obtain 35% marks each in TE, CCA and 40% in Practical and 40% marks in aggregate to pass in a subject | | | | | |

Course : BA(Regular Batch)

Exam Year : APRIL 2025

College Name : GOVT. DEGREE COLLEGE RAMSHAHAR, DISTT. SOLAN

UNIV. ROLL NO : 1202240024
CAND. NAME : PRIYANKA DEVI
REG. NO : 20-GRN-24

| Paper Detail | | | | | | | | | | | | Exam Type : FRESH | | | |
|--|-------|-----|-----|-------|------|-----|-------|-----|---------|-------|------|-------------------|---------------|------|-------|
| MOTHER'S NAME : RITA DEVI | | | | | | | | | | | | | | | |
| FATHER'S NAME : RATTAN LAL | | | | | | | | | | | | | | | |
| IA | TE | PR | GR | Tot. | Grd. | GP | CP | CR | (CR/GP) | GPA | CGPA | Grade | Result Status | | |
| M.C | M.P.M | M.M | M.C | M.P.M | M.M | M.O | M.P.M | M.M | M.O | M.P.M | M.M | Grade | | | |
| 27 | 11 | 30 | 31 | 25 | 70 | - | - | - | 58 | 40 | 100 | B+ | 6.00 | 6 | 36.00 |
| 28 | 11 | 30 | 25 | 25 | 70 | - | - | - | 53 | 40 | 100 | B | 5.50 | 6 | 33.00 |
| Principles of Macroeconomics-I (ECON 201) | | | | | | | | | | | | | | | |
| 26 | 11 | 30 | 35 | 25 | 70 | - | - | - | 61 | 40 | 100 | A | 6.50 | 6 | 39.00 |
| Principles of Macroeconomics-II (ECON 202) | | | | | | | | | | | | | | | |
| 25 | 11 | 30 | 31 | 25 | 70 | - | - | - | 56 | 40 | 100 | B+ | 6.00 | 6 | 36.00 |
| British Literature(Pay and Novel) (ENG 202) | | | | | | | | | | | | | | | |
| 27 | 11 | 30 | 32 | 25 | 70 | - | - | - | 59 | 40 | 100 | B+ | 6.00 | 6 | 36.00 |
| Literary Cross Currents (ENG 203) | | | | | | | | | | | | | | | |
| 22 | 11 | 30 | 43 | 25 | 70 | - | - | - | 65 | 40 | 100 | A+ | 7.00 | 6 | 42.00 |
| English-2 Core English (Compulsory) (ENG CE 201) | | | | | | | | | | | | | | | |
| 25 | 11 | 30 | 51 | 25 | 70 | - | - | - | 76 | 40 | 100 | O | 8.00 | 4 | 32.00 |
| Amar Kya Hindi Rachna Purvi (HIND 201) | | | | | | | | | | | | | | | |
| 27 | 11 | 30 | 33 | 25 | 70 | - | - | - | 60 | 40 | 100 | A | 6.50 | 4 | 26.00 |
| Creative Writing: Book and Media Reviews (ENG AECC/SEC 204) | | | | | | | | | | | | | | | |
| 27 | 11 | 30 | 33 | 25 | 70 | - | - | - | 60 | 40 | 100 | TC-44 | TCP - 280.00 | Des. | |
| Translation Studies and Principles of Translation (ENG AECC/SEC 205) | | | | | | | | | | | | | | | |
| First Year MOMMA- 679/600 | | | | | | | | | | | | | | | |
| GPA - 4.91 | | | | | | | | | | | | | | | |
| TC- 44 | | | | | | | | | | | | | | | |
| TCP - 392.00 | | | | | | | | | | | | | | | |
| Grand Total: 1187 | | | | | | | | | | | | | | | |
| TMM - 1600 | | | | | | | | | | | | | | | |

Simran

Principal
Govt. College Ramshej
Dist. Solan (H.P.)-171107

**Himachal Pradesh University**

NAAC Accredited 'A' Grade University

3rd Year - 2025

Tabulation Sheet in respect of Third Year Examination held in APRIL 2025. The Result of the student has been shown against their names and roll no.

| Abbreviations | | | | | |
|---|--|--|--|--|-----------------------------------|
| TE - Term End Examination | | | | | GP - Grade Point |
| CCA - Continuous Comprehensive Assessment | | | | | CP - Credit Point(Credit X Grade) |
| GL - Grade Letter | | | | | GR - Grace |
| CR - Credit Earned | | | | | UMCU - Unfair Means Case |
| COMP. - Compartment | | | | | LCC - Late College Capacity |

Grading :- Absolute Grading

| Percent Marks | Grade Point | Grade | Percent Marks | Grade Point | Grade |
|---------------------------|-------------|-------|----------------------------|-------------|-------|
| 95% and above | 10.0 | S+ | 75 to less than 80 % Marks | 8.0 | O |
| 90 to less than 95% Marks | 9.5 | S | 70 to less than 75% Marks | 7.5 | A++ |
| 85 to less than 90% Marks | 9.0 | O++ | 65 to less than 70% Marks | 7.0 | A+ |
| 80 to less than 85% Marks | 8.5 | O+ | 60 to less than 65% Marks | 6.5 | A |

Candidate has to obtain 35% marks each in TE, CCA and 40% in Practical and 40% marks in aggregate to pass in a subject.

Course : BA(Regular Batch)

Exam Year : APRIL 2025

College Name : GOVT. DEGREE COLLEGE RAMSHAHAR, DISTT.SOLAN

| Paper Detail | | | | | | | | | | | | Exam Type : FRESH | | | | |
|--|--------|-------------|-----------|-----------------------------|--------|-------------|-----------|-----|-----|-----------------|-------|----------------------------|-------|-------------------|-----------|-------|
| FATHER'S NAME : HARINDER KUMAR | | | | | | | | | | | | MOTHER'S NAME : NISHA DEVI | | | | |
| Paper Name | IA | TE | PR | GR | Tot. | Grd. | GP | CR | CP | (CR GP) | GPA | CCPA | Grade | Result Status | | |
| M.O | M.P.M | M.M | M.C | M.F.M | M.M | M.O | M.P.M | M.M | M.O | M.P.M | M.M | | | | | |
| Auditumik Bharatiya Sanhitya (HIND307) | 25 | 11 | 30 | 52 | 25 | 70 | - | - | - | 77 | 40 | 100 | O | 8.00 | 6 | 48.00 |
| Saippamek Lehan Ke Vividh Kshestra (HIND308) | 24 | 11 | 30 | 44 | 25 | 70 | - | - | - | 68 | 40 | 100 | A+ | 7.00 | 6 | 42.00 |
| Modern and Contemporary World History-I: 1871-1919 (HIST11305) | 19 | 11 | 30 | 30 | 25 | 70 | - | - | - | 49 | 40 | 100 | C | 5.00 | 6 | 30.00 |
| Modern and Contemporary World History-II:1919-1982 (HIST11307) | 21 | 11 | 30 | 41 | 25 | 70 | - | - | - | 62 | 40 | 100 | A | 6.50 | 6 | 39.00 |
| Themes in Comparative Political Theory (POLS 301 (A)) | 17 | 11 | 30 | 26 | 25 | 70 | - | - | - | 43 | 40 | 100 | C | 5.00 | 6 | 30.00 |
| Democracy and Governance (POLS 302 (A)) | 20 | 11 | 30 | 40 | 25 | 70 | - | - | - | 60 | 40 | 100 | A | 6.50 | 6 | 39.00 |
| Conflict and Peace Building (POLS 304) | 24 | 11 | 30 | 43 | 25 | 70 | - | - | - | 67 | 40 | 100 | A+ | 7.00 | 4 | 28.00 |
| Democratic Awareness Through Legal Literacy (POLS- 303) | 19 | 11 | 30 | 52 | 25 | 70 | - | - | - | 71 | 40 | 100 | A++ | 7.50 | 4 | 30.00 |
| First Year: MOMMA- 545/800 | TC- 44 | TOP- 312.00 | GPA- 7.09 | Second Year: MOMMM- 362/800 | TC- 44 | TOP- 235.00 | GPA- 5.34 | - | - | NON/MM- 497/800 | TC-14 | TOP- 286.00 | De- | Grand Total: 1404 | TMH: 2400 | |

Principal
Govt. College Ramchandra
Distt. Shimla (H.P.) 171001



| | | Abbreviations | |
|---|-----------------------------------|-------------------------------|-----------------------|
| TE - Term End Examination | GP - Grade Point | M.O - Marks Obtained | M* - Marks with Grace |
| CCA - Continuous Comprehensive Assessment | CP - Credit Point(Credit X Grade) | M.P.M - Minimum Passing Marks | CCA not entered |
| GL - Grade Letter | GR - Grace | M.M - Maximum Marks | ** - TE not entered |
| CR - Credit Earned | UMC/U - Unfair Means Case | M* - Reval Marks | TMM - Total Max Marks |
| COMP. - Compartment | LCC - Late College Capacity | | |

Grading :- Absolute Grading

| Percent Marks | Grade Point | Grade | Percent Marks | Grade Point | Grade | Percent Marks | Grade Point | Grade |
|---------------------------|-------------|-------|----------------------------|-------------|-------|---------------------------|-------------|-------|
| 95% and above | 10.0 | S+ | 75 to less than 80 % Marks | 8.0 | O | 55 to less than 60% Marks | 6.0 | B+ |
| 90 to less than 95% Marks | 9.5 | S | 70 to less than 75% Marks | 7.5 | A++ | 50 to less than 55% Marks | 5.5 | B |
| 85 to less than 90% Marks | 9.0 | O++ | 65 to less than 70% Marks | 7.0 | A+ | 40 to less than 50% Marks | 5.0 | C |
| 80 to less than 85% Marks | 8.5 | O+ | 60 to less than 65% Marks | 6.5 | A | Less than 40% Marks | 0 | F |

Candidate has to obtain 35% marks each in TE, CCA and 40% in Practical and 40% marks in aggregate to pass in a subject.

Course : BCOM (Regular Batch)

Exam Year : APRIL 2025

College Name : GOVT. DEGREE COLLEGE RAMSHAHAR, DISTT. SOLAN

| UNIV/ROLL NO : 3222240002 CAND NAME : MANJEET DEVI REG NO : 21-GRN-57 | | FATHER'S NAME : ROOP LAL | | MOTHER'S NAME : SALOCHNA DEVI | | Exam Type : FRESH | |
|---|--|--|--------------|-------------------------------|-------------------|-------------------|-----------------|
| Paper Detail | | | | | | | |
| Paper Name | IA | TE | PR | GR | Tot. | Grd. | GP |
| | M.C M.P.M | M.M M.P.M | M.O M.F.M | M.I.A.I | M.O M.P.M | M.I M.M | CP (C.R.G.P) |
| Human Resource Management (BC 3.1(a)) | 27 | 11 | 30 | 42 | 25 | 70 | 7.00 |
| Corporate Governance and Auditing (BC 3.2 (a)) | 29 | 11 | 30 | 46 | 25 | 70 | 7.00 |
| Banking and Insurance (BC 3.4(a)) | 29 | 11 | 30 | 35 | 25 | 70 | 7.00 |
| International Business (BC 3.6(a)) | 29 | 11 | 30 | 50 | 25 | 70 | 7.00 |
| Economy of Himachal Pradesh (ECONA 3.13) | 26 | 11 | 30 | 44 | 25 | 70 | 7.00 |
| Indian Economy (ECONA 3.14) | 29 | 11 | 30 | 41 | 25 | 70 | 7.00 |
| Entrepreneurship (BC 3.3) | 27 | 11 | 30 | 49 | 25 | 70 | 7.00 |
| Personal Selling and Salesmanship (BC 3.7) | 27 | 11 | 30 | 51 | 25 | 70 | 7.00 |
| First Year: M(MMM- 428/800 TC- 44 GPA- 6.02 | Second Year: M(MMM- 486/800 TC- 44 GPA- 6.25 | Third Year: M(MMM- 581/800 TC-44 GPA- 6.25 | TC-31.00 | Ds. - | Grand Total: 1515 | TM: 2400 | |

S. Kumar

Principal
Govt. College Ramshahar
Distt. Solan (H.P.) 171102